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## Overview

This standard is for archaeological conservators, people who are required to have knowledge of a range of items or specific groups of items as well as having expert knowledge of the potential conservation problems that may be encountered with such items, whether individually or in groups and collections.

Once an item has been assessed, it is necessary to identify a suitable conservation plan for the item to ensure that it is properly conserved. There are likely to be a number of conservation options for the item, and it is important that each of these is considered, and that the option that is selected is the most suitable. This unit covers identifying conservation options that potentially have the capability of conserving the item and selecting the most appropriate conservation option in agreement with others

**Performance criteria**

*You must be able to:*

**Explore conservation options for items**

- P1 review and collate the available information on the key aspects of and risks to the items
- P2 explore a range of potential conservation options and assess any new approaches for their effectiveness
- P3 identify and take into account present and future environmental conditions affecting the items
- P4 identify solutions to conservation problems
- P5 identify and take into account the items' integrity, the expected role and use, and the resources of the owner
- P6 identify and assess the limitations, risks and effects of all conservation options
- P7 identify clearly the resource implications of the conservation options
- P8 test the materials and treatment methods correctly to ensure their suitability
- P9 adapt conservation procedures where necessary and collect information on their use

**Specify conservation options for items**

*You must be able to:*

- P10 ensure the conservation options meet the requirements of the items and the owner
- P11 ensure that relevant parties understand the outcome, risks and resource implications of the selected options
- P12 ensure the conservation options can be implemented within the specified resource constraints
- P13 identify clearly the advantages, disadvantages and limitations of each option
- P14 recommend and agree preferred options with all relevant parties
- P15 record clearly the selected options and disseminate them to the appropriate people
- P16 plan the use of resources and the timescale for implementing the selected options
- P17 develop a suitable conservation plan and record it in an appropriate format

### Knowledge and understanding

*You need to know and understand:*

- K1 how to record information on the application of new approaches, and why it is important to disseminate it
- K2 the appropriate amount of information and level of detail required to identify conservation options
- K3 the environmental conditions likely to affect the item
- K4 the most valuable sources of information on new conservation options
- K5 why the particular options have been examined
- K6 how ethics affect the choice of option
- K7 the costs and resource implications of different conservation options, and how they can be assessed for a specific item
- K8 the health and safety implications of different conservation options
- K9 the likely effects of the present and future use of the item
- K10 how to draw up a conservation plan for other people to follow
- K11 how to record a conservation plan, and the appropriate formats
- K12 the factors that are taken into account when selecting conservation options
- K13 how the conservation options would differ if the item was used in different ways, or kept in different conditions
- K14 why the specific conservation options were chosen
- K15 the specified resource constraints for the item
- K16 who are the relevant people that need to be consulted on the selection decision
- K17 who should be aware of the conservation plan, and the level of detail that they need

## CCSAPAD4

### Develop conservation plans for archaeological items

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