

Overview This standard is about developing your own knowledge and skills and managing your time and other resources so that you can meet your objectives. In order to develop yourself to improve your performance, you need to assess your current performance, identify, plan and take action to meet your development needs. You also need to update your development plans in the light of your improved performance and changing circumstances. To manage your own time and resources to meet your objectives, you need to agree and prioritise your objectives, plan your time, delegate responsibilities to others, take decisions, and review and reschedule your activities as appropriate. To protect the interests of others you need to be fully aware of the legal and ethical standards that apply to archaeological practice and of your own responsibilities as a professional practitioner.

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others

| Performance criteria | Deve | elop yourself to improve your performance |
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| You must be able to: | P1 | assess your performance and identify your development needs at appropriate intervals |
| | P2 | base your assessment on your current objectives and likely future requirements |
| | P3 | ensure that your assessment takes account of the skills you need to work effectively with others |
| | P4 | ensure that your plans for personal development are consistent with the needs you have identified and the resources available |
| | P5 | ensure that your plans for personal development contain specific, measurable, realistic and challenging objectives |
| | P6 | obtain support from relevant people to help you create learning opportunities |
| | P7 | undertake development activities which are consistent with your plans for personal development |
| | P8 | obtain feedback from relevant people and use it to enhance your performance in the future |
| | P9 | update your plans for personal development at appropriate intervals |
| | | age your own time and resources to meet your objectives |
| You must be able to: | P10 | ensure that your objectives are specific, measurable and achievable within organisational constraints |
| | P11 | prioritise your objectives in line with organisational objectives and policies |
| | P12 | plan your work activities so that they are consistent with your objectives and your personal resources |
| | P13 | ensure that your estimates of the time you need for activities are realistic and allow for unforeseen circumstances |
| | P14 | delegate work to others, if appropriate, in a way which makes the most efficient use of available time and resources |
| | P15 | take decisions as soon as you have sufficient information |
| | P16 | take prompt and efficient measures to obtain further information to take decisions as necessary |
| | P17 | minimise unhelpful interruptions to, and digressions from, planned work |
| | P18 | regularly review progress and reschedule activities to help achieve your planned objectives |
| Contribute to the prote | | tribute to the protection of individual and community interests |
| You must be able to: | P19 P20 | identify and apply relevant technical and ethical standards to your work comply with best practice and legal and ethical standards in the planning and conduct of archaeological activities |
| | P21 | ensure that agreements and transactions for services conform to legal |

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| P22 | requirements, ethical standards and recognised good practice ensure that the needs of parties collaborating in archaeological activities are balanced against the interests and preferences of the wider |
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| | community |
| P23 | ensure that the interests and well being of yourself and others directly or indirectly affected by activities are properly protected |
| P24 | ensure that sources of information and opinion used to inform research |
| | and analysis are investigated critically |
| P25 | ensure that judgements and advice are sound and justifiable and based |
| | on current information and valid and reliable criteria |
| P26 | take clear and unequivocal responsibility for personal decisions |
| P27 | comply with legal requirements and ethical standards relating to |
| | intellectual property and in obtaining, using and passing on information |
| | of a sensitive personal or confidential commercial nature |
| P28 | conduct interactions in a manner which avoids conflicts of interest and |
| | maintains your own independence and maximises the goodwill and trust |
| | of others in yourself and those you represent |

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Knowledge and understanding

You need to know and understand:

K1

- how to assess your own current level of competence
- K2 how to develop a personal action plan for learning and self-development with realistic but challenging objectives
- K3 how to identify the need for support, select an appropriate source and obtain required help
- K4 how to assess your personal progress and update your plans accordingly.
- K5 the importance of getting feedback from others on your performance and how to encourage, enable and use such feedback in a constructive manner
- K6 the principal skills required for effective management of your work
- K7 the types of interpersonal skills required for effective team work
- K8 the current and likely future requirements and standards within your job role and how they correspond to your level of competence
- K9 appropriate people from whom to get feedback on your performance
- K10 the importance of continuing self-development to your competence
- K11 the types of support which may be available from your team members, colleagues, line managers and specialists
- K12 the types of development activities and their relative advantages and disadvantages to your own situation
- K13 how to delegate work to others and monitor progress.
- K14 how to assess how much information is required before an effective decision can be taken
- K15 how to collect and check the validity of the information required for decision-making
- K16 how to set objectives for yourself which are specific, measurable and achievable
- K17 how to plan activities so that they are consistent with known priorities and your own resources
- K18 how to estimate the amount of time required to carry out planned activities
- K19 how to identify and minimise unhelpful interruptions to planned work
- K20 the importance of regular reviews of activity and rescheduling of work to achieve planned objectives
- K21 the kind of contingencies which may occur and how to assess and plan for these
- K22 the importance of effective time management to your work
- K23 relevant technical and ethical standards
- K24 what might constitute a conflict of interest in your work

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| K25 | what is intellectual property and the importance of respecting intellectual |
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| | property rights |

- K26 why confidentiality and protection of information are important
- K27 the professional code(s) of conduct applicable to your work
- K28 what insurances requirements might be relevant to your work
- K29 if and how the Data Protection Act applies to your work
- K30 the importance of copyright rules

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