### LANEnC33 Apply species identification skills



#### **Overview**

This standard covers the application of species identification skills. Species identification is described by the Linnaean Society as, "working out what an organism is".

This standard is about the fundamental principles and procedures involved in making accurate and precise identifications of species (either fauna or flora) across all environments: terrestrial, freshwater, coastal and marine. It can be applied to native and non-native (i.e. alien species) species.

The characteristics of each species provide the tools for conservationists to identify them based on their taxonomy and environment. There are a range of techniques and tools required for correct species identification. Tools include the use of microscopes, field guides, technological equipment (e.g. sonar), keys (e.g. dichotomous, lateral), sound recording (e.g. bird, whale calls) and field signs.

Species identification skills form the basis of scientific enquiry and the conservation and management of biodiversity, which help, for example to inform key development and policy decisions.

This standard is suitable for ecologists and those who work in environmental conservation. Users of this standard are not expected to be expert in every species but are more likely to specialise in one or more habitat groups.

Performance				
criteria				
You must be able to:	P1	clarify	the purpose and scope of the species identification activity	
	P2	select and use equipment and resources for the identification of species safely and correctly and comply with any restrictions or legislative constraints specified within the area of work		
	P3	ensure you are aware of, have access to, and know how to use, relevant sources of information to aid species identification		
	P4	clarify any relevant site or species restrictions or designations that are in place		
	P5	identify and obtain any necessary permissions, consents or specific licences for both site access and species field data collection work		
	P6	use th	e following to help indicate the likely species that are to be found:	
		P6.1	the location of the site e.g. its geographical location, altitude	
		P6.2	the time of year	
		P6.3	any present and historical, natural and man-made influences upon the site	
		P6.4	the ground and habitat types	
	P7	identify appropriate indicator species that could infer the presence/absence of other associated species		
	P8	apply i	identification skills to identify species	
	P9	record relevant details to help confirm species identification, collecting specimens or samples where appropriate		
	P10	ensure any species that are handled are done so in an appropriate manner and in accordance with any legislatvie requirements		
	P11	observe appropriate bio-security measures		
	P12	apply conventions for naming species correctly		
	P13	identify factors that might influence the reliability and accuracy of correct species identification		
	P14	recognise the limits of your own expertise and seek advice or validation where necessary		
	P15	take appropriate action when protected or invasive non-native species are identified		
	P16	follow relevant protocols, codes of conduct and legislation when carryin out species identification		
	P17	carry o and sa and or	out all work in accordance with relevant environmental and health afety legislation, risk assessment requirements, codes of practice ganisation policies	

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Knowledge and understanding				
You need to know and understand:	K1	the purpose and scope of the species identification activity		
	K2	the equipment and resources required for species identification		
	K3	relevant sources of information that can be used to aid identification and how to use these		
	K4	the implications of relevant site restrictions or designations that are in place		
	K5	how to obtain any relevant permissions, consents or specific licences for site access or species field data collection work		
	K6	how th	he following may help indicate likely species that are to be found:	
		K6.1	the location of the site e.g. its geographical location, altitude	
		K6.2	the time of year	
		K6.3	the present and historical, natural and man-made influences upon the site	
		K6.4	the ground and habitat types	
	K7	the sp tracks	becies likely to be found in different types of habitat, their sounds, s, trails and signs	
	K8	how to identify species at different stages of growth and at different times of the year		
	K9	the hazards associated with handling species, safe working practices and any legal requirements		
	K10	the importance of bio-security and appropriate bio-security measures for the site		
	K11	the key characteristics of the main representative species within taxonomic groups or phyla and associated conventions for species nomenclature		
	K12	how to use appropriate keys and techniques to identify species		
	K13	how to record appropriate details to confirm species identification		
	K14	the limits of your own expertise and where to seek advice		
	K15	the importance of getting species identification validated		
	K16	the action to take when protected or invasive non-native species are identified, the orgnisational and legal requirements for this and the possible consequencies of not taking action		
	K17	the potential impact of your activities on the environment and how to		

minimise this

- K18 relevant protocols, codes of conduct and legislation when carrying out species identification and recording
- K19 how to record relevant details and the appropriate agencies to supply records to
- K20 your responsibilities under relevant environmental and health and safety legislation, codes of practice and organisation policies

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Glossary

**Species** found in terrestrial, freshwater, coastal and marine ecosystems include:

- Algae, including seaweeds
- Fungi
- Plants, ranging from 'lower order' mosses and liverworts to grasses and trees
- Invertebrates
- Amphibians and reptiles
- Birds
- Vertebrates, including mammals

**Invasive non-native species** - A list of high priority species is available on the GB National Non-native Species Secretariat (NNSS) website together with advice on action to take and a system to report findings.

**Possible action** to take when protected or invasive non-natve species are identified:

- report
- survellience
- monitoring
- management

**Survey**: a one-off activity to collect data for a prescribed purpose e.g. baseline survey

**Surveillance**: a repeated survey building up a picture that can detect change but does not trigger action

**Monitoring:** repeated observations building up a picture that can detect change and trigger action

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