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Overview

This standard is for those people caring for equines in rehabilitation.

The work described in this standard would be carried out following agreement of responsibilities with a supervisor.

You should be able to identify and monitor the progress of equine health and welfare and assist health care professionals in their work. You should be able to work with equines that live singularly and in groups.

You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this work.

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Performance criteria

You	must	be	able	to:

- P1 Establish the equine within its accommodation
- P2 Prepare rations according to instructions
- P3 Provide feed in a manner suitable to the condition and behaviour of the equine
- P4 Identify and report any behavioural patterns or difficulties
- P5 Monitor the weight of equines as one indication of progress towards improving health
- P6 Monitor the progress of the equine's health and welfare against the rehabilitation plan
- P7 Maintain the health and safety of equines, self and others during the work.

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Knowledge and understanding

You need to know and understand:

- K1 The behaviour of equines living alone or in groups and how this may affect their care
- K2 The basic dietary requirements of equines that are underweight and overweight
- K3 The exercise regimes for equines undergoing rehabilitation; lunging, ridden, horse walker, in-hand, swimming, different surfaces and grazing
- K4 Stabling and/or paddock requirements for specific conditions
- K5 Techniques available to relieve boredom and prevent stress when dealing with equines with specific conditions
- K6 Handling techniques when dealing with equines with specific conditions
- K7 The problems relating to box-resting an equine
- K8 Why it is important to follow a rehabilitation plan and the importance of providing feedback on progress
- K9 The ethical problems when deciding on euthanasia
- K10 Your responsibilities under relevant animal health and welfare and health and safety legislation/codes of practice.

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Additional Information (Delete any sections not needed)

Scope/range

[Assist with the

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Scope/range related to performance criteria

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Scope/range related to knowledge and understanding

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Values [VALUES]

Behaviours [BEHAVIOURS]

Skills [SKILLS]

Glossary [GLOSSARY]

Links to other NOS [LINKS]

External Links [EXTERNAL]

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Developed by	Lantra	
Version number	1.0	
Date approved	January 2011	
Indicative review date	October 2015	
Validity	Current	
Status	Original	
Originating organisation	Lantra	
Original URN	219.1	
Relevant occupations	All Equine Occupations	
Suite	Equine 2011	
Key words	Equine; horses; physical; health	