

Overview This standard is about contributing to the training of young horses by introducing them to equipment. You should be able to identify the training needs of young horses, introduce training procedures, monitor progress and adjust the programme. You will need to agree the training with the appropriate person and where necessary, modify it to take into account advice given.

You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this work.

You will need to be able to recognise hazards and assess risks within the workplace.

Performance criteria

- You must be able to: P1 Identify the training needs of individual horses and agree with appropriate person
 - P2 Introduce the appropriate basic handling, tying up and preliminary training procedures
 - P3 Select and fit suitable breaking equipment to the horse according to laid down procedures
 - P4 Maintain physical and mental well-being of the horse throughout
 - P5 Monitor progress of the training process and report to the appropriate person
 - P6 Adjust the programme according to requirements and within your level of responsibility
 - P7 Monitor and maintain the health and safety of horses, self and others during the work.

Knowledge and understanding		
You need to know and understand:	K1	How to introduce young horses to basic handling and equipment
	K2	How to train young horses from eight months to backing
	K3	The psychology of young horses
	K4	The importance of good manners in young horses
	K5	The use and fitting of breaking equipment including: bit, rug, roller, bridle,
		side reins and boots
	K6	Effective methods of starting the training of young horses
	K7	Consequences of a young horse having a negative experience from
		training
	K8	Risks to horses, yourself and others and how these can be minimised
	K9	Your responsibilities under relevant animal health and welfare and health
		and safety legislation/codes of practice.

Additional Information (Delete any sections not needed)

Scope/range

Scope/range related to performance criteria

Scope/range related to knowledge and understanding

Values	[VALUES]
Behaviours	[BEHAVIOURS]
Skills	[SKILLS]
Glossary	[GLOSSARY]
Links to other NOS	[LINKS]
External Links	[EXTERNAL]

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