

**Overview** This standard is about contributing to the training of horses from the ground. It covers teaching the young horse to accept discipline, the bridle, saddle and rider.

This standard involves leading, long reining or lunging the horse and backing the horse. You should to be able to select and fit suitable tack, train the horse and introduce the horse to the rider.

You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this work.

You will need to be able to recognise hazards and assess risks within the workplace.

LANEq320 [Contribute to the training of horses from the ground]

# Performance criteria

### You must be able to: P1 Select and fit suitable tack for training the horse from the ground

- P2 Train the horse at the required location in accordance with the agreed training needs
- P3 Establish and agree targets and monitor the progress of training
- P4 Report and amend the programme as appropriate for the horse's progress and well-being throughout
- P5 Prepare area for backing the horse
- P6 Select and fit suitable tack for backing the horse
- P7 Introduce the horse to the rider according to current good practice
- P8 Monitor and maintain the health and safety of horses, self and others during the work.

Knowledge and understanding		
You need to know and understand:	K1	The types of specialist equipment and how to use it
	K2	The effects of lunging and long reining on various types of horses
	K3	How to cover lunging/long reining in a training programme
	K4	The procedures associated with training young and difficult horses
	K5	Methods of introducing the horse to the rider
	K6	When and how to amend a training programme
	K7	Risks to horses, yourself and others and how these can be minimised
	K8	Types of records required and the importance of maintaining them
	K9	Your responsibilities under relevant animal health and welfare and health
		and safety legislation/codes of practice.

## Additional Information (Delete any sections not needed)

Scope/range

#### Locations:

- Enclosed area
- In the open

Scope/range related to performance criteria

Scope/range related to knowledge and understanding

Values	[VALUES]
Behaviours	[BEHAVIOURS]
Skills	[SKILLS]
Glossary	[GLOSSARY]
Links to other NOS	[LINKS]
External Links	[EXTERNAL]

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