

[Jump schooled horses to maintain training]



Overview

This standard is about jumping a schooled horse to maintain training. You should be able to fit tack, maintain a suitable riding position and balance whilst jumping fences. You should be able to monitor and report the progress of the horses, and make suggestions for improvement.

You will need to be fully aware of the importance of health and safety in connection with this work.

You will need to be able to recognise hazards and assess risks within the workplace.

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Performance criteria

You must be able to:

- P1 Select and adjust tack to meet individual requirements e.g. jumping saddle, snaffle bridle, curb bits and other tack as required
- P2 Adopt and maintain the appropriate jumping position
- P3 Maintain balance whilst jumping fences
- P4 Take an appropriate track between fences
- P5 Adjust speed and gait to suit terrain, type of jump and work area
- P6 Take the appropriate actions if the horse refuses to jump or becomes over excited
- P7 Monitor the progress of the horse against exercise requirements and report to the appropriate person
- P8 Make suggestions concerning any areas for improvement
- P9 Monitor and maintain the health and safety of horses, self and others during the work

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Knowledge and understanding

You need to know and understand:

- K1 The actions to be taken if the horse refuses to jump or becomes over excited
- K2 The effects of going and terrain on the horse
- K3 How to walk a course and the reasons for doing so
- K4 The course design and positioning of fences
- K5 The distances between poles, grids and combination fences
- K6 How to introduce young horses to jumping show jumps and cross country
- K7 The types of problems encountered when introducing young horses to jumping
- K8 The importance of adopting the correct riding position for jumping show jumps and cross country fences
- K9 How to assess the way of going of a horse and make any suggestions for improvement
- K10 How to recognise problems in horses' attitudes to jumping and the appropriate action to take
- K11 Risks to horses, yourself and others and how these can be minimised
- K12 Your responsibilities under relevant animal health and welfare and health and safety legislation/codes of practice.

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Additional Information (Delete any sections not needed)

Scope/range

Work areas:

- Enclosed space
- Open space

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Scope/range
related to
performance
criteria

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**Scope/range
related to
knowledge and
understanding**

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Values

[VALUES]

Behaviours

[BEHAVIOURS]

Skills

[SKILLS]

Glossary

[GLOSSARY]

Links to other NOS

[LINKS]

External Links

[EXTERNAL]

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Relevant occupations	All Equine Occupations
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Suite	Equine 2011
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