
Overview

This occupational standard concerns those with the managerial function and activity associated with an advanced shooting instructor/coach. The skills required of an advanced instructor/coach must by necessity be applied to a range of shotgun teaching situations. This must include advanced instructing/coaching techniques linked to the progression and development of experienced shooting clients. This instructing/coaching role is conducted within the context of a commercially managed shooting ground/school and or field environment.

In order to meet this occupational standard you must:

1. Ensure pre-requisite training and personal development adequate for application and progression to this level
2. Deliver a shotgun shooting lesson across an enhanced range meeting individual client requirements
3. Conclude and evaluate a shotgun shooting lesson across this enhanced range giving effective feedback to enable and plan future client/trainee progression
4. Display suitable knowledge and understanding appropriate to this level of instruction

It is important to understand the context of this advanced level.

You are expected to operate within an advanced teaching role having responsibility for the management and progression of a range of client/trainees.

5. Managed shooting environment

Clients/trainees subjected to training are across a range of shooting experience, i.e. from intermediate to advanced level.

6. Intermediate to advanced client/trainee

The delivery of the range of shotgun training is appropriate to this level of teaching activity and should be managed to best achieve individual client/trainee requirements.

7. Advanced shooting lesson

This standard relates to the following applications or context:

That suitable equipment is selected relevant to the instructing/coaching role:

- Clothing
- Comb raisers
- Stock boot
- Snap caps
- Recoil attenuator
- Pattern plate
- Try guns (optional)

Ensure an appropriate training environment relevant to lesson context:

- Shooting stand/position
- Appropriate teaching targets
- Field or target discipline as required

Documenting personal development of advanced instructor coach:

- Candidate C.V.
- Relevant instructor/coach experience and/or qualifications

Instructing/coaching delivered within the context of an advanced shooting lesson:

- Target discipline or field based shooting

Delivery of advanced instructing/coaching across lesson range:

- Intermediate
- Advanced
- Male and female
- Cross dominance
- Use of specialist shot gun: field and / or competition type

A practical evaluation of client/trainee performance within the context of teaching role:

- Oral questioning
- Stated lesson objectives
- observation of lesson performance

Integrates using appropriate instructing/coaching techniques:

- Verbal command/explanation
- Visual aids
- Active demonstration

Advise on advance gun fit:

- Evaluation of stock length of pull: heel, centre, toe
- Evaluation of bend/drop: comb, face, heel
- Evaluation of cast: off, on, heel, toe
- Evaluation of pitch: down, neutral, up

Evaluation of recoil attenuation: shoulder, cheek, face
Evaluation of hand/grip
Evaluation of stock profile
Accurate measurement of shot gun stock characteristics

Modify client/trainee performance:
Evident response to instructing/coaching techniques
Client/trainee opinion

Active feed back at regular and appropriate intervals meeting lesson objectives:

Verbal feedback to client/trainee
Instructor/coach response to client/trainee input

Review and evaluate lesson objectives:
Verbal feedback
Meeting advanced lesson objectives

Provide appropriate guidance:
Advising future lesson objectives

Review and contribute to school/ground and health and safety management:
Implement current policy
Review
Update

Develop and maintain continuous professional development (CPD)
Updating personal instructing/coaching skills and knowledge
Mentoring: other instructors, advanced, clients
Plan CPD
Evidence CPD

Performance criteria

You must be able to:

Plan for shotgun training

- P1 carry out a risk assessment prior to conducting the shotgun training
- P2 carry out work in line with health and safety requirements
- P3 plan the instruction/coaching of a shooting lesson
- P4 select suitable equipment for the shooting lesson
- P5 ensure an appropriate training environment is accessed and maintained relative to the shooting lesson requirement and level of delivery
- P6 validate the role of the instructor/coach by effectively documenting personal development

You must be able to:

Manage shotgun training

- P7 carry out work in line with health and safety requirements
- P8 evaluate shotgun safe handling and use within context of shooting lesson
- P9 appraise the level of client experience and establish lesson objectives
- P10 introduce lesson to client within context of lesson range
- P11 ensure the correct shooting stance is adopted by the client and advise where appropriate
- P12 evaluate client/trainee performance within context of teaching role
- P13 provide appropriate advice and feedback based on client/trainee performance and integrate using appropriate instructing/coaching techniques
- P14 provide advice on shotgun fit relating to client/trainee performance and/or evidence
- P15 interpret client/trainee feedback on instructing techniques and modify teaching techniques where appropriate
- P16 manage the conclusion of live firing observing relevant safety procedures

You must be able to:

Evaluate and conclude the shotgun training

- P17 carry out work in line with health and safety requirements
- P18 secure shotgun within context of shooting lesson
- P19 review and evaluate lesson objectives in context of shooting lesson
- P20 conclude shooting lesson and provide appropriate guidance on future client/trainee progression
- P21 review and contribute to school/ground health and safety management
- P22 develop and maintain continuous professional development

Knowledge and understanding

You need to know and understand:

Plan for shotgun training

- K1 how to carry out a risk assessment or health and safety plan related to the shooting lesson environment
- K2 the specific responsibilities of the instructor/coach related to health and safety procedure as implemented by the shooting ground/school
- K3 health and safety requirements associated with handling and use of shotgun in context of shooting lesson
- K4 emergency response procedures including first aid
- K5 how to effectively plan and implement a structured shotgun teaching and learning programme
- K6 the importance of selecting appropriate equipment relevant to the shooting lesson and its level of delivery
- K7 the requirements of appropriate shooting location/stand in relation to shooting lesson and its level of delivery
- K8 detailed awareness of lesson context in terms of field or target discipline
- K9 the importance of developing coaching techniques to meet the demands of clients/trainees
- K10 the importance of self appraisal

You must be able to:

Manage shotgun training

- K11 the specific responsibilities of the instructor/coach related to health and safety procedure as implemented by shooting ground/school
- K12 technical shotgun and cartridge operation and performance involving a range of shotgun and ammunition types
- K13 how to manage a shooting lesson and the value of such a framework in promoting lesson objectives
- K14 how to evaluate client/trainee learning style and the importance of allowing deviation from the shooting lesson
- K15 how to manage deviation from shooting lesson
- K16 master eye theory and the practical implementation
- K17 accepted shooting theories and relative technical merits in context of shooting lesson
- K18 shotgun accommodation in relation to teaching and its relative contribution to gun fitting and its potential advantages related to individual client/trainee, context and/or target discipline
- K19 techniques in planning, implementing and developing a teaching programme linked to individual client/trainee progression
- K20 techniques in communicating shooting theory in relation to teaching and learning shooting proficiency

You must be able to:

Evaluate and conclude the shotgun training

- K21 specific responsibilities of the instructor/coach related to health and safety procedure as implemented by shooting ground/school
- K22 how to evaluate the success of the lesson using feedback provided by the client/trainee relating to training technique
- K23 how to use the evaluated feedback to modify and develop instructing/coaching techniques to meet the demands of clients/trainees
- K24 the importance of feedback within the context of a shooting lesson
- K25 the importance of reflecting on individual instructing/coaching experience
- K26 the importance of enacting strategies of progressing individual instructing, coaching skills at all levels
- K27 the importance of contributing to the development and review of risk assessment and health and safety planning related to the shooting lesson environment

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Plan, manage and evaluate shotgun training

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