

Plan, manage and evaluate shotgun training

Overview

This standard is about the planning, managing and evaluating of shotgun training. It is suitable for those with a managerial function and activity associated with an advanced shooting instructor/coach.

The skills required of an advanced instructor/coach must by necessity be applied to a range of shotgun training situations. You are expected to operate within an advanced teaching role having responsibility for the management and progression of a range of shooting clients i.e. from intermediate to advanced level.

The delivery of the range of shotgun training is appropriate to this level of teaching activity and should be managed to best achieve individual client requirements.

This instructing/coaching role is conducted within the context of a commercially managed shooting ground/school and or field environment.

In order to meet this occupational standard you must:

- ensure the pre-requisite training and personal development adequate for application and progression to this level
- deliver shotgun training across an enhanced range meeting individual client requirements
- conclude and evaluate a shotgun training across this enhanced range giving effective feedback to enable and plan the progression of the client
- display suitable knowledge and understanding appropriate to this level of instruction.

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Performance criteria

You must be able to:

1. carry out a risk assessment prior to conducting the shotgun training
2. carry out work in line with health and safety requirements associated with the use of shotguns
3. plan the instruction/coaching of shotgun training
4. select suitable equipment for shotgun training
5. ensure an appropriate training environment is accessed and maintained, relative to the shotgun training requirement and level of delivery
6. maintain personal competence by undertaking and documenting personal development
7. manage the safe delivery of shotgun training
8. evaluate shotgun safe handling and use within the context of shotgun training
9. appraise the level of client experience and establish training objectives
10. ensure the correct shooting stance is adopted by the client and advise on this where appropriate
11. evaluate client performance in the context of shotgun training
12. provide appropriate advice and feedback, based on client performance, and integrate into the training using appropriate instructing/coaching techniques
13. provide advice on shotgun fit relating to client performance
14. interpret client feedback on your own instructing/coaching techniques and modify where appropriate
15. manage the conclusion of live firing observing relevant safety procedures
16. secure the shotgun in the context of shotgun training
17. review and evaluate training objectives in the context of shotgun training
18. conclude shotgun training and provide appropriate guidance on future client progression.

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Knowledge and understanding

You need to know and understand:

1. the specific responsibilities of the instructor/coach related to health and safety procedure associated with the handling and use of shotguns in the context of shotgun training
2. the legal requirements associated with shotgun use
3. how to carry out a risk assessment related to the shotgun training environment
4. the emergency response procedures including first aid
5. how to effectively plan and manage a structured shotgun training programme linked to the progression of an individual client
6. the importance of selecting appropriate equipment relevant to the shotgun training and its level of delivery
7. the requirements of appropriate shooting location/stand in relation to shotgun training and its level of delivery
8. how to have a detailed awareness of the training context in terms of field or target discipline
9. the importance of developing coaching techniques to meet the demands of clients
10. technical shotgun and cartridge operation and performance involving a range of shotgun and ammunition types
11. how to evaluate client learning style and the importance of allowing deviation from the planned training to meet the client's needs
12. how to master eye theory and its practical implementation
13. accepted shooting theories and their relative technical merits in the context of shotgun training
14. shotgun accommodation in relation to teaching, its relative contribution to gun fitting and its potential advantages related to the individual client, context and/or target discipline
15. the techniques in communicating shooting theory as part of the teaching and learning of shooting proficiency
16. how to evaluate the success of the training using feedback provided by the client relating to training technique
17. the importance of client feedback and how to use it to evaluate, modify and develop instructing/coaching techniques to meet the demands of clients
18. the importance of reflecting on individual instructing/coaching experience and maintaining personal development

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Scope/range

Ensure an appropriate training environment relevant to training context:

- shooting stand/position
- appropriate teaching targets
- field or target discipline as required

Deliver instruction/coaching in the context of advanced shotgun training:

- target discipline
- field based shooting

Deliver advanced instructing/coaching across range:

- intermediate
- advanced
- male and female
- cross dominance
- use of specialist shot gun: field and/or competition type

Advise on advance gun fit:

- evaluation of stock length of pull: heel, centre, toe
- evaluation of bend/drop: comb, face, heel
- evaluation of cast: off, on, heel, toe
- evaluation of pitch: down, neutral, up
- evaluation of recoil attenuation: shoulder, cheek, face
- evaluation of hand/grip
- evaluation of stock profile
- accurate measurement of shot gun stock characteristics

Review and evaluate lesson objectives:

- verbal feedback
- meeting advanced lesson objectives

Glossary

Suitable equipment relevant to the instructing/coaching role:

- clothing
- comb raisers
- stock boot
- snap caps
- recoil attenuator
- pattern plate
- try guns (optional)

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