

Support participants on a shoot day

Overview

This standard is about supporting participants on a shoot day. It relates to the work activities that you undertake when advising and coaching participants on live quarry shoot days.

This standard is aimed at those provide support on either a full- or part-time basis.

To meet this standard you will be able to:

- describe the requirements of the shoot day to participants
- provide information on shooting etiquette
- provide information on quarry species and their expected behaviour
- provide information on gun usage and safety
- maintain customer relations
- coach individuals on the development of their shooting abilities.

For you to fully understand the content of the standard, and the activities it describes, it is important that you are able to understand the terms used within the standard. See Glossary for some definitions that should help you with this.

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Performance criteria

You must be able to:

1. carry out work safely in line with relevant health and safety requirements
2. gain an understanding of the participants' level of experience
3. ensure that participants understand the basic requirements of the shoot day
4. support the participants to prepare for the planned shoot day activities
5. provide information to participants, to support their understanding of the shooting activities
6. communicate clearly and effectively with participants
7. support participants in a polite and courteous manner
8. observe the shooting ability of the participants
9. provide feedback to participants on observed performance and shooting ability
10. provide help and support to participants to support the development of their shooting technique

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Knowledge and understanding

You need to know and understand:

1. the health and safety requirements associated with shooting and shoot days
2. the relevant legal restrictions controlling the ownership and use of firearms
3. the legal requirements controlling storage, transport and carriage of firearms and ammunition
4. the requirements of shooting activities
5. the shoot day preparations, including how to complete pre-use checks on firearms and ammunition
6. the safety information required to support shoot days
7. the importance of effective communication to ensure safety on shoot days
8. shooting etiquette and protocols
9. the different shooting activities and how they are implemented
10. how to recognise the quarry species and their shooting requirements
11. the likely (expected) behaviour of quarry species on shoot days
12. the shooting technique suitable for the quarry range, pick-up and interception, and for the firearms and ammunition available
13. how to fit firearms and how participant's personal physical characteristics impact on firearm fitting and usage
14. the effective ranges of firearms and ammunition including the absolute range
15. the field conditions and their impact on shooting activities
16. gun handling including how to load and hand over firearms to participants on the shooting field
17. the communication skills required, including how to provide positive feedback on performance
18. the importance of politeness in maintaining customer service
19. the actions to take in the event of the shoot being disrupted by saboteurs

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Scope/range

Ensure that participants understand the following requirements:

- sporting
- legal

Provide information on:

- features of the sporting estate
- shooting etiquette
- characteristics of different game species and the likely reaction to shoot day activities
- safety

Provide help and support in respect to:

- gun handling
- gun mounting
- shooting technique and stance
- quarry recognition and the likely reaction to shoot day activities
- shooting etiquette and protocols
- safety
- saboteur disruption

Glossary

Shooting activities – Any legal field sport involving the hunting of game with a firearm

Wildlife management area – Any area of land used for the provision of game-shooting activities

Participant – Individuals participating in the shooting activity

Game – Any legal quarry species

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