LSICLG6 Use effective communication within the counselling environment



Overview

This unit is about use of effective communication. It involves communicating both verbally and in writing with clients and colleagues, in an appropriate manner. You will require an in-depth knowledge of human communication relevant to your chosen theoretical approach(es). You will also be required to work in teams determining ways in which information can be shared. Teams may exist within your organisation or externally through networks. You will require knowledge of relevant theories of teams and group dynamics. In addition you will be required to establish and work with networks for the benefit of the agency.

There are three elements to this unit

- 1. Communicate with others verbally and in writing
- 2. Work effectively in teams
- 3. Carry out effective networking

This unit is relevant to those working in the following counselling contexts

- 1. Institutions
- 2. Statutory Services
- 3. VCS (Voluntary Community Sector Services)
- 4. Social Enterprises
- 5. Individual Practice
- 6. Commercial Enterprises

All units within the suite of National Occupational Standards for Counselling are not specific to any theoretical model.

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| Performance criteria | Communicate with others verbally and in writing |
|-------------------------|---|
| You must be able to: | P1 communicate appropriately and clearly with clients and colleagues both verbally and in writing |
| | P2 use language that can be understood by the client when explaining and conducting counselling |
| | P3 communicate in a manner and at a level appropriate to the client |
| | P4 communicate sensitively and accurately with clients and other professionals |
| | P5 assess and recognise the circumstances when consent is not achievable when responding to concerns about risk to the client, others and legislation |
| | P6 respect confidentiality when communicating about the client and obtain client consent |
| | P7 communicate essential information about the client to other professionals when required and with client consent, where this is possible and achievable |
| | P8 demonstrate understanding when receiving information from other professionals about clients |
| | P9 evaluate communication strategies and skills used with the client |
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| | Work effectively in teams |
| You must be able to: | P10 determine the methods that should be used when working in teams |
| | P11 allocate roles and responsibilities to the team where appropriate |
| | P12 determine the ways in which information can be shared within the team or network |
| | P13 maintain personal contacts within teams to ensure effective co-operation |
| | P14 determine the limits and type of information that can be shared within the |
| | team P15 critically approice group process |
| | P15 critically appraise group process |
| | Carry out effective networking |
| You must be able to: | P16 determine the methods that should be used when networking |
| | P17 identify networks that can be used for the benefit of the agency or service |
| | P18 identify and resolve any potential conflict of interest between the network and the agency or service |
| | P19 maintain personal contacts within networks to ensure effective co- operation |
| | P20 determine the ways in which information can be shared within the network |

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- P21 determine the limits and type of information that can be shared within the network
- P22 critically appraise group process

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| Knowledge and understanding | Communicate with others verbally and in writing |
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| You need to know and understand: | K1 the language in which counselling is conducted to a high level of competence |
| | K2 how to communicate clearly both in writing and verbally with clients and colleagues |
| | K3 in depth knowledge of theories of human communication relevant to your chosen theoretical approach(es) and an awareness of others |
| | K4 how to recognise when to actively listen and use silence |
| | K5 the importance of managing silence |
| | K6 the types of non-verbal communication and their relevance |
| | K7 effect of the social environment on clients, when communicating with the client and colleagues and when keeping notes |
| | K8 client consent with respect to passing on confidential information |
| | K9 legal, ethical and organisational requirements and codes of practice |
| | relating to rights and confidentiality and information sharing under data |
| | protection when communicating with clients and colleagues |
| | K10 the limitations of confidentiality when managing concerns regarding risk to the client or others |
| | Work effectively in teams |
| You need to know and understand: | K11 the importance of complying with procedures when working in teams |
| | K12 the validity of teamwork |
| | K13 the importance of protecting information sources |
| | K14 leadership and management theories K15 relevant theories of conflict resolution |
| | K16 relevant theories of team building |
| | K17 relevant theories of team and group dynamics |
| | K18 relevant theories of how groups operate |
| | K19 relevant theories of interpersonal relationships |
| | K20 ways in which you can provide help, support and guidance to other team members |
| | K21 how to process feedback in a group setting |
| | K22 purpose, culture, ethos and priorities of other team members |
| | Carry out effective networking |
| You need to know and understand: | K23 types of and availability of services |
| | K24 methods and procedures for networking |
| | K25 the validity of networking |
| | K26 the importance of protecting information sources |
| | K27 theories of interpersonal relationships |

K27 theories of interpersonal relationships

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K28 purpose, culture, ethos and priorities of other services

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