

# PROPM18

Enable learning through demonstrations and instruction



---

## Overview

This standard is about demonstrating skills and methods to people and instructing them in procedures and processes.

## PROPM18

### Enable learning through demonstrations and instruction

---

#### Performance criteria

*You must be able to:*

- P1 base the demonstration on an analysis of the skills needed and the order they must be learned in.
- P2 ensure that the demonstration is accurate and realistic.
- P3 structure the demonstration so the learner can get the most out of it.
- P4 encourage learners to ask questions and get explanation at appropriate stages in the demonstration.
- P5 give learners the opportunities to practise the skill being demonstrated and give them positive feedback.
- P6 give extra demonstrations of the skills being taught to reinforce learning.
- P7 ensure that demonstrations take place in a safe environment and allow learners to see the demonstration clearly.
- P8 respond to the needs of learners during the demonstration.
- P9 reduce distractions and disruptions as much as possible.
- P10 match instruction to the needs of the learners.
- P11 identify which learning outcomes will be achieved through instruction.
- P12 ensure that the manner, level and speed of the instruction encourages learners to take part.
- P13 regularly check that learners understand and adapt instruction as appropriate.
- P14 give learners positive feedback on the learning experience and the outcomes achieved.
- P15 identify anything that prevents learning and review this with the learners.

# PROPM18

## Enable learning through demonstrations and instruction

---

### Knowledge and understanding

*You need to know and understand:*

- K1 the separate areas of demonstrations which encourage learning.
- K2 which types of learning are best achieved and supported through demonstrations.
- K3 how to identify and use different learning opportunities.
- K4 how to structure demonstrations and instruction sessions.
- K5 how to choose from a range of demonstration techniques.
- K6 how to put learners at their ease and encourage them to take part.
- K7 how to choose between demonstration and instruction as learning methods.
- K8 how to identify individual learning needs.
- K9 which factors are likely to prevent learning and how to overcome them.
- K10 how to check learners' understanding and progress.
- K11 how to put information in order and decide whether the language you will be using is appropriate for the learners.
- K12 how to choose and prepare appropriate materials, including technology-based materials.
- K13 the separate areas of instructional techniques which encourage learning.
- K14 which types of learning are best achieved and supported through instruction.
- K15 how to make sure everybody acts in line with health, safety and environmental protection legislation and best practice.
- K16 how to analyse and use developments in learning and new ways of delivery, including technology-based learning.

## PROPM18

Enable learning through demonstrations and instruction

<b>Developed by</b>	Proskills
<b>Version number</b>	1
<b>Date approved</b>	June 2010
<b>Indicative review date</b>	April 2015
<b>Validity</b>	Current
<b>Status</b>	Original
<b>Originating organisation</b>	Proskills
<b>Original URN</b>	PM18
<b>Relevant occupations</b>	Paper and wood machine operatives
<b>Suite</b>	Paper Manufacturing
<b>Key words</b>	Paper; manufacturing; tissue