

# SCDCPC406

Contribute to the development, maintenance and evaluation of systems to promote the rights, responsibilities, equality and diversity of individuals, families and communities (Commissioning, Procurement and Contracting)



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## Overview

### Key Purpose

The key purpose identified for those working in commissioning, procurement and contracting is to “Specify, shape and secure quality services, responses and projects that deliver improving outcomes for individuals, families and communities within the strategic objectives of the organisation”.

### Elements of competence

1. Contribute to developing, maintaining and evaluating systems that respect the rights and interests of individuals, families and communities
2. Contribute to developing, maintaining and evaluating systems to ensure that everyone is treated equally
3. Contribute to developing, maintaining and evaluating systems that promote confidence in you and your organisation

### About This Unit

For this unit you need to be able to develop, maintain and evaluate systems to support work that promotes the rights, responsibilities, equality and diversity of individuals, families and communities.

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## Performance criteria

### Contribute to developing, maintaining and evaluating systems that respect the rights and interests of individuals, families and communities

*You must be able to:*

- P1 you respect, and encourage **others** to respect, the dignity and privacy of **individuals, key people and colleagues**
- P2 you act in ways that demonstrates to others how:
  - P2.1 respect and promote the views, choices and wishes of individuals, key people and others
  - P2.2 provide **active support** to enable individuals to participate and to manage their own lives as much as they are able, providing assistance where requested and necessary
  - P2.3 promote the independence of individuals
  - P2.4 take complaints, comments and suggestions seriously
- P3 you contribute, and support colleagues to contribute to developing, maintaining and evaluating systems that respect the rights and interests of individuals
- P4 you recognise dilemmas when promoting the rights and responsibilities of individuals and, where possible, develop appropriate solutions
- P5 you provide up-to-date information and communicate in ways which enable individuals and key people to:
  - P5.1 understand and exercise their rights and responsibilities
  - P5.2 acknowledge the complexities of decisions that individuals need to make to balance their rights, preferences and responsibilities
- P6 you support the rights of individuals, and contribute to developing, maintaining and evaluating systems to support individuals to:
  - P6.1 access information about themselves
  - P6.2 make comments and complaints
  - P6.3 make informed choices and decisions about their lives, well-being and how to manage potential and actual risks
- P7 you support individuals who need assistance to exercise their rights
- P8 you seek appropriate support when there are conflicts between the individuals' rights and responsibilities that you cannot deal with

### Contribute to developing, maintaining and evaluating systems to ensure that everyone is treated equally

*You must be able to:*

- P9 you contribute, and support colleagues to contribute to developing, maintaining and evaluating systems to ensure that:
  - P9.1 each person is treated and valued as an individual
  - P9.2 individuals' preferences are placed at the centre of everything that is done
  - P9.3 equal opportunities are promoted
  - P9.4 individuals' and key people's diversity, cultures and values are

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- respected
- P9.5 the participation, contribution and inclusion of all individuals is promoted
- P9.6 active support is promoted to enable individuals to participate to the best of their abilities
- P10 you use your own behaviour and actions, to support colleagues and others to work in ways
  - P10.1 are consistent with individuals' beliefs and preferences
  - P10.2 positively recognise the diversity of individuals
  - P10.3 support anti-discriminatory practice and pro- actively identify and take action to address discrimination and oppression
  - P10.4 challenge discrimination by individuals and oppression by organisations
- P11 you seek advice, information and guidance when you are having difficulty implementing systems to promote equality and diversity
- P12 you check that all information in the organisation recognises and promotes equality and diversity, and take appropriate action with any information that is discriminatory in any way

### **Contribute to developing, maintaining and evaluating systems that promote confidence in you and your organisation**

*You must be able to:*

- P13 you recognise the power and influence your job role and responsibilities may bring and use these sensitively and responsibly
- P14 you contribute to the development, maintenance and evaluation of systems which enable colleagues to recognise the influence they have, and which enable them to use this influence sensitively and responsibly
- P15 you demonstrate that you are trustworthy, reliable and dependable and support colleagues and others to do the same
- P16 you communicate and support colleagues and others to communicate in appropriate, open, accurate and straightforward ways
- P17 you contribute to the development, maintenance and evaluation of systems that:
  - P17.1 enable individuals, key people and others from within and outside your organisation to understand your organisation's policies and procedures on confidentiality and complaints
  - P17.2 ensure individuals' rights to confidentiality of information are maintained, within confidentiality agreements and according to legal and organisational procedures and requirements
  - P17.3 ensure work commitments are honoured and, where this is not possible, individuals are informed promptly and sensitively
  - P17.4 ensure interests are declared that might influence judgements and practice

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P17.5 enable you and others to reflect on, and challenge assumptions and ways of working

P17.6 ensure that the rights and needs of individuals are effectively represented, using advocates and interpreters appropriately

P18 you contribute to monitoring the effectiveness of equality, diversity and rights policies and procedures with individuals, key people, colleagues and others

P19 you provide feedback to improve the effectiveness of policies and procedures on equality, diversity and rights

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## Knowledge and understanding

*You need to know and understand:*

### Values

- K1 legal and organisational requirements on equality, diversity, discrimination, rights, confidentiality and sharing of information when promoting the choice, well being and protection of individuals
- K2 knowledge and practice that underpin the holistic person-centred approach which enable you to work in ways that:
  - K2.1 place the individuals' preferences and best interests at the centre of everything you do
  - K2.2 provide active support for the individuals
  - K2.3 recognise the uniqueness of individuals and their circumstances
  - K2.4 empower individuals to take responsibility (as far as they are able and within any restrictions placed upon them), and make and communicate their own decisions about their lives, actions and risks from danger, harm and abuse
- K3 methods and ways of working that:
  - K3.1 support equality and diversity
  - K3.2 support the rights of people to communicate in their preferred way, media and language
  - K3.3 are effective when dealing with, and challenging information, documents, systems, structures, procedures and practices that are discriminatory
  - K3.4 are ethical and adhere to any codes of practice relevant to your work
  - K3.5 respect other people's ideas, values and principles
- K4 how to ensure that you and others for whom you are responsible protect the rights and the interests of individuals taking account of any limitations on the individuals' rights
- K5 how to manage ethical dilemmas and conflicts for individuals, those who use services and staff

### Legislation and organisational policy and procedures

*You need to know and understand:*

- K6 codes of practice and conduct, and standards and guidance relevant to your setting and own role and the roles, responsibilities, accountability and duties of others when developing a culture, systems and practices which promote the choices and well-being of individuals and key people
- K7 current local, UK and European legislation and organisational requirements, procedures and practices for:
  - K7.1 data protection
  - K7.2 health and safety
  - K7.3 risk assessment and management

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- K7.4 employment practices
- K7.5 making and dealing with complaints and whistle
- K7.6 developing practices which promote the choices, wellbeing and protection of all individuals
- K8 key government initiatives which affect the organisational practices to promote the choice, well-being and protection of all individuals
- K9 how to access, evaluate and influence organisational and workplace policies, procedures and systems for the choice and well-being of individuals
- K10 how different philosophies, principles, priorities and codes of practice can affect inter-agency and partnership working when promoting the choice, well-being and protection of individuals
- K11 policies, procedures, guidance and protocols with the other organisations and professions with whom you work related to promoting the choice, well-being and protection of individuals

### Theory and practice

*You need to know and understand:*

- K12 how and where to access literature, information and support to inform your and colleagues practice about contributing to the development, maintenance and evaluation of systems to promote the rights, responsibilities, equality and diversity of individuals
- K13 an up-to-date knowledge of:
  - K13.1 the literature related to best practice in the development, maintenance and evaluation of systems to promote the rights, responsibilities, equality and diversity of individuals
  - K13.2 government reports, inquiries and research relevant to the development, maintenance and evaluation of systems to promote the rights, responsibilities, equality and diversity of individuals
- K14 theories about:
  - K14.1 how power and influence can be used and abused when managing and processing requests for health and care services
  - K14.2 multi-disciplinary and multi-organisational working
  - K14.3 organisational methods, systems and structures
  - K14.4 human growth and development
  - K14.5 identity, self-esteem and self-image
  - K14.6 managing loss and change
  - K14.7 stress and how it can affect behaviour
  - K14.8 inter-personal communication
  - K14.9 promoting the choice, well-being and protection of individuals
- K15 acting as a mentor to assist staff to develop practice and support organisational culture systems and procedures for:
  - K15.1 the effective communication and engagement with individuals,

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- key people and others
- K15.2 involving individuals in assessing, planning, implementing, reviewing health and care services and plans, taking into account their needs, views, and preferences
- K15.3 working with families and carers to support individuals
- K15.4 working with individuals who have been abused, bullied, persecuted, who are at risk of danger, harm and abuse
- K16 the use of evidence based practice to:
  - K16.1 justify your actions and decisions
  - K16.2 record and report processes and outcomes of your work
- K17 factors within the environment which adversely affect the promotion of diversity, inclusivity and equity
- K18 factors in the working environment that may be discriminatory and oppressive to the individuals' rights and methods of challenging these
- K19 How systems affect people's rights and the purpose of designing systems which support equality and diversity
- K20 how to maintain systems which support the promotion of rights, and of equality and diversity of all within the working environment
- K21 methods of evaluating the effectiveness of systems that promote an inclusive culture that values and respects all individuals and how to bring about changes
- K22 the assumptions and oppressions which surround different groups and the ways in which this is built into society and organisations
- K23 the forms which discrimination may take, the behaviours which may be expressions of these and how they may differ between different groups and in different settings
- K24 possible effects of stereotyping, prejudice and labelling on people

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## Additional Information

### Scope/range related to performance criteria

The scope is here to give you guidance on possible areas to be covered in this unit. The terms in this section give you a list of options linked with items in the performance criteria. You need to provide evidence for any option related to your work area.

**Communicate using:** the preferred spoken language of the individuals, families and communities you are working with; the use of signs, symbols, pictures, writing, objects of reference, communication passports, other non verbal forms of communication; human and technological aids to communication

### Scope/range related to knowledge and understanding

Your **knowledge and understanding** for this unit will relate to legal requirements and codes of practice applicable to the scope of your work and that of others with whom you work; your role, and level of responsibility you have within your organisation to manage activities to achieve an optimum service; the depth and breadth of understanding that will enable you carry out your job role and support others to perform competently; the need to be able to solve problems and resolve conflicts; the need to be able to evaluate, assess situations and act appropriately; systems and processes within your own and across other organisations and the need for you to be able to work in collaboration with individuals, key people and others within and outside your organisation.

Competent practice is a combination of the application of skills and knowledge informed by values and ethics. This specification details the knowledge and understanding required to carry out competent practice in the performance described in this unit.

### Values

The values underpinning this unit have been derived from the key purpose statement, the values and principles statement, relevant service standards and codes of practice for health and social care in the four UK countries.

### Glossary

This section provides explanations and definitions of the key words and concepts used in this unit. In occupational standards it is quite common to find words or phrases used which you will be familiar with, but which, in the detail of the standards, may be used in a very particular way. Therefore, we would encourage you to read this section carefully before you begin working with the standards and to refer back to this section as required

### Active support

Support that encourages individuals to do as much for themselves as possible



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to maintain their independence and physical ability and encourages people with disabilities to maximise their own potential and independence.

## **Colleagues**

Colleagues can be anyone with whom you work, including, where appropriate any staff for whom you have responsibility. Colleagues can also be people from outside your organisations with whom you are working

## **Individuals**

The actual people requiring health and care services. Where individuals use advocates and interpreters to enable them to express their views, wishes or feelings and to speak on their behalf, the term individual within this standard covers the individual and their advocate or interpreter

## **Key People**

Individuals, families and communities, colleagues, partners, service providers or others who may have an interest in commissioning

## **Others**

Are other people within and outside your organisation that are necessary for you to fulfil your job role

## **Rights**

The rights that individuals have to:

1. be respected
2. be treated equally and not be discriminated against
3. be treated as an individual
4. be treated in a dignified way
5. privacy
6. be protected from danger and harm
7. be cared for in a way they choose
8. access information about themselves
9. communicate using their preferred methods of communication and language

## **External Links**

When using this specification it is important to read the knowledge requirements in relation to the expectations and requirements of your job role.

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