Use information to take critical decisions (Commissioning, Procurement and Contracting)



### **Overview**

## Key Purpose of commissioning, procurement and contracting

The key purpose identified for those working in commissioning, procurement and contracting is to "Specify, shape and secure quality services, responses and projects that deliver improving outcomes for individuals, families and communities within the strategic objectives of the organisation".

## The elements of competence are:

- 1. Obtain the information needed to take critical decisions
- 2. Analyse information for decision making
- 3. Take critical decisions and advise and inform others

### About this unit

This unit is about using information so that you can take critical decisions effectively. It covers obtaining relevant information, analysing this information, and taking decisions which are critical to your organisation's performance. It also covers advising and informing other people. This unit is for commissioning directors and senior managers who:

- 1. are responsible for obtaining and analysing information, taking decisions based on that information and advising others
- 2. have operational responsibility for substantial programmes and resources or strategic responsibility for the development of the organisation or both
- 3. have the appropriate knowledge and experience to be able to do so competently

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Performance criteria	Obta	in the information needed to take critical decisions
You must be able to:	P1 P2	you identify the information you need to make the required decisions the sources from which you gather information are reliable and sufficiently wide ranging to meet your information needs
	P3	you methods of obtaining information are reliable, effective and make efficient use of resources
	P4	you methods of obtaining information are consistent with organisational values, policies and legal requirements
	P5	the information you obtain is accurate, relevant and sufficient to allow
	P6	you to take decisions where information is inadequate, contradictory or ambiguous, you take prompt and effective action to deal with this
	P7	scope information: P7.1 quantitative P7.2 qualitative
	P8 P9	P7.2qualitativesources:P8.1people within your organisationP8.2people outside your organisationP8.3internal information systemsP8.4published mediaP8.5specially commissioned researchmethods of obtaining information:P9.1listening and watchingP9.2readingP9.3spoken questioningP9.4written questioningP9.5formal research conducted personallyP9.6formal research conducted by third parties
You must be able to:		
You must be able to:	PTU	you identify objectives for your analysis which are clear and consistent with the decisions you need to make
	P11	you select information which is accurate, relevant to the objectives, and sufficient to arrive at reliable decisions
	P12	you use methods of analysis which are suitable to achieve the objectives
		your analysis of the information correctly identifies patterns and trends significant to the decisions you need to take
	P14	you develop clear conclusions which you support with reasoned arguments and appropriate evidence
	P15	in presenting the results of your analysis, you differentiate clearly

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between fact and opinion

- P16 your records of your analysis are sufficient to show the assumptions and decisions made at each stage
- P17 scope Decisions
  - P17.1 affecting operational performance
  - P17.2 affecting organisational policy
- P18 analysis
  - P18.1 formal and planned
  - P18.2 informal and ad hoc
- P19 decisions
  - P19.1 affecting operational performance
  - P19.2 affecting organisational policy
  - P19.3 qualitative
  - P19.4 quantitative
- P20 relevant people
  - P20.1 colleagues working at the same level as yourself
  - P20.2 higher-level managers or sponsors
  - P20.3 specialists

### Take critical decisions and advise and inform others

### You must be able to:

- P21 your decisions are based on sufficient, valid and reliable information and analysis
  - P22 your decisions are consistent with organisational values, policies, guidelines and procedures
  - P23 you obtain advice from relevant people if there is insufficient information or your decisions conflict with organisational values, policies, guidelines and procedures
  - P24 you take decisions in time for appropriate action to be taken
  - P25 you communicate your decisions to those who need to know
  - P26 you research the advice and information needs of your recipients in ways which are appropriate and sufficient and take account of your organisational constraints
  - P27 your advice is supported by reasoned arguments and appropriate evidence
  - P28 you confirm your recipients' understanding of the advice and information you have given
  - P29 you maintain confidentiality according to organisational and legal requirements
  - P30 you use feedback from recipients to improve the way you provide advice and information
  - P31 Scope decisions:
    - P31.1 affecting operational performance
    - P31.2 affecting organisational policy

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- P32 information
  - P32.1 qualitative
  - P32.2 quantitative
- P33 advice and information
  - P33.1 in response to a request
  - P33.2 on your own initiative
- P34 recipients
  - P34.1 team members
  - P34.2 colleagues at the same level
  - P34.3 high-level managers and sponsors
  - P34.4 people outside your organisation
- P35 organisational constraints
  - P35.1 organisational objectives
  - P35.2 organisational policies
  - P35.3 resources
- P36 form
  - P36.1 spoken
  - P36.2 written

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Knowledge and understanding	Anal	ytical techniques
You need to know and	K1	how to identify the information you need to take critical
understand:	K2	how to judge the accuracy, relevance and sufficiency of
	K3	how to identify information which may be contradictory, ambiguous or inadequate and how to deal with these problems
	K4	different approaches to, and methods of, analysing information and how to select methods appropriate to decisions which you have to make
	K5	how to analyse information to identify patterns and trends
	K6	how to draw conclusions on the basis of analysing information
	K7	the difference between fact and opinion-how to identify and present them accordingly
	K8	how to decide when you have sufficient, valid and reliable information to be able to take a decision
	K9	how to test the validity and reliability of information
	K10	
		available and your analysis
	K11	how to justify your decisions
	Com	munication
You need to know and understand:	K12	how to develop and present a reasoned logical case based on the outcomes of an analysis
	K13	the people who need to be informed about your decisions and how to ensure this happens
	K14	how to communicate advice and information effectively both through speaking and in writing
	K15	how to develop and present a reasoned case when providing advice to others
	K16	the importance of confirming the recipient's information and advice provided and how to do this
	K17	the importance of providing advice and information and your role and responsibilities in relation to this
	K18	the types of advice and information which people may require
		how to identify information needs
		the situations in which it is appropriate to act on one's own initiative in
		giving feedback, information and advice
	K21	the importance of seeking feedback on the quality and relevance of the advice and information you provide and how to encourage such

feedback

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## Information handling

You need to know and understand:		the importance of information management to the team to organisational effectiveness and your role and responsibilities in relation to this the types of qualitative and quantitative information which are essential to your role and responsibilities and how to identify these
	K24	the range of sources of information which are available to you and how to ensure that these are capable of meeting current and likely future information requirements
	K25	how to identify new sources of information which may be required
	K26	the range of methods of gathering and checking the validity of such information and their advantages and disadvantages
	K27	the importance of the effective analysis of information and your role and responsibility in relation to this
	K28	types of information, both qualitative and quantitative, which you need to analyse
	K29	how to select information relevant to the decisions you need to make and to ensure that such information is accurate and relevant
	K30	the importance of record keeping to the analysis of information and how such records are to be kept and used
	K31	•
	K32	how to ensure accuracy, currency, sufficiency and relevance of advice and information
	K33	the principles of confidentiality when handling information and advice – what types of information and advice may be provided to people
	Orga	anisational context
You need to know and understand:	K34	the organisational values and policies and the legal requirements which have a bearing on the collection of information and how to interpret these
	K35	relevant organisational values, policies, guidelines and procedures
	K36	people from whom to seek advice if you have insufficient information or if there is a conflict
	K37	the actions which need to be taken as a result of the decision and when these actions when these actions need to be taken
	K38	organisational policies, procedures and resource constraints which ay affect the advice given to others

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## **Additional Information**

## Scope/range related to performance criteria

The scope helps to make sure that you provide evidence related to the work you do. Your evidence for this unit should cover any option that is part of your work.

### Information

quantitative qualitative

### Sources

people within your organisation people outside your organisation internal information systems published media specially commissioned research

### Methods of obtaining information

listening and watching reading spoken questioning written questioning formal research conducted personally formal research conducted by third parties

### Decisions

affecting operational performance affecting organisational policy.

## Analysis

formal and planned informal and ad hoc

### **Relevant people**

colleagues working at the same level as yourself higher-level managers or sponsors

### Advice and information

in response to a request on your own initiative

#### Recipients

team members colleagues working at the same level

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	high-level managers and sponsors
	people outside your organisation
	Organisational constraints
	organisational objectives
	organisational policies
	resources
	Form
	spoken
	written
Scope/range related to knowledge and understanding	Competent practice is a combination of the application of skills and knowledge informed by principles and values. This specification details the knowledge and understanding required to carry out competent practice in the performance described in this unit.
Values	The values underpinning this unit have been derived from the values and principles statement, relevant service standards and codes of practice for health and social care in the four UK countries.
External Links	When using this specification it is important to read the knowledge requirements in relation to the expectations and requirements of your job role.

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