SCDHSC0430
Lead practice to reduce and prevent the risk of danger, harm and abuse

Overview

This standard identifies the requirements when you lead practice to reduce and prevent the risk of danger, harm and abuse. This includes leading the shared development of plans to reduce and prevent high risk situations and leading the shared evaluation of these plans over time. It also includes evaluating the effectiveness of systems and practices designed to reduce and prevent situations where there is risk of danger, harm and abuse.

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Performance criteria

Lead shared planning to reduce and prevent situations of danger, harm and abuse

You must be able to:

P1 develop positive, trusting and sensitive relationships with **individuals, key people** and **others** that enable them to **communicate** their fears and knowledge of potential and actual **danger, harm and abuse**

P2 evaluate your own behaviour and actions to ensure that they do not cause, create or exacerbate situations that may lead to danger, harm and abuse

P3 work with the individual, key people and others to identify the types of situations, events and personal crises that make danger, harm and abuse more likely

P4 work with the individual to identify any actions and behaviour on their part that may result in danger, harm and abuse to themselves or others

P5 work with the individual, key people and others to identify personal strengths and resources they can draw on to reduce and prevent situations of danger, harm and abuse

P6 work with the individual to help them avoid and reduce the actions and behaviour identified

P7 agree with the individual and key people the steps to follow when situations, events and behaviour occur that could lead to the **risk** of danger, harm and abuse

P8 ensure that planned steps are appropriate to the significance of the perceived and actual risks, are consistent with work setting protection procedures and do not exacerbate the situation

P9 refer the situation for specialist advice and assessment where it is outside your competence and role to deal with

Lead shared evaluation of plans to help individuals manage the risk of danger, harm and abuse

You must be able to:

P10 work with the individual and key people to identify how plans to prevent danger, harm and abuse can be monitored and reviewed

P11 support the individual and key people to provide feedback about the effectiveness of their own actions, your actions and the actions of others in preventing situations and behaviour that may lead to the risk of danger, harm and abuse

P12 support the individual and key people to identify any actions that have been ineffective and need changing

P13   support the individual and key people to identify what they have learnt from situations where there was risk of danger, harm and abuse, and the incidents and events that led up to them

P14   encourage the individual and key people to recognise benefits and positive outcomes from the plan

P15   where necessary, support the individual to identify alternative approaches to manage risks and protect themselves from danger, harm and abuse

P16   where necessary, support the individual to use the alternative approaches identified

P17   seek additional support to address situations, actions and behaviour that are outside your competence and role to deal with

Evaluate systems and practices to reduce and prevent situations of danger, harm and abuse

You must be able to:

P18   monitor the effectiveness of systems to reduce and prevent situations where there are risks of danger, harm and abuse

P19   support the individual and key people to identify the strengths of current systems, where they need improving and where new approaches need to be introduced

P20   evaluate where your own practice and that of others is effective and ineffective in relation to reducing and preventing risks of danger, harm and abuse

P21   use **evidence** to suggest changes to systems for reducing and preventing situations of danger, harm and abuse

P22   ensure that systems and practices are compliant with legal and work setting requirements for the protection of individuals

P23   complete records and reports about systems and practices for reducing and preventing situations of danger, harm and abuse in accordance with legal and work setting requirements

Knowledge and understanding

You need to know and understand:

Rights

K1   legal and work setting requirements on equality, diversity, discrimination and rights

K2   your role in promoting individuals' rights, choices, wellbeing and active participation

K3   your duty to report any acts or omissions that could infringe the rights of individuals

K4   how to deal with and challenge discrimination

K5   the rights that individuals have to make complaints and be supported to do so

K6   conflicts and dilemmas that may arise in relation to rights and how to address them

Your practice

You need to know and understand:

K7   legislation, statutory codes, standards, frameworks and guidance relevant to your work, your work setting and the content of this standard

K8   your own background, experiences and beliefs that may have an impact on your practice

K9   your own roles, responsibilities and accountabilities with their limits and boundaries

K10   the roles, responsibilities and accountabilities of others with whom you work

K11   how to access and work to procedures and agreed ways of working

K12   the meaning of person-centred/child centred working and the importance of knowing and respecting each person as an individual

K13   the prime importance of the interests and well-being of the individual

K14   the individual's cultural and language context

K15   how to build trust and rapport in a relationship

K16   how your power and influence as a worker can impact on relationships

K17   how to work in ways that promote active participation and maintain individuals' dignity, respect, personal beliefs and preferences

K18   how to work in partnership with individuals, key people and others

K19   how to manage ethical conflicts and dilemmas in your work

K20   how to challenge poor practice

K21   how and when to seek support in situations beyond your experience and expertise

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Theory

You need to know and understand:

K22   the nature and impact of **factors that may affect the health, wellbeing and development of individuals** you care for or support

K23   theories underpinning our understanding of human development and factors that affect it

Personal and professional development

You need to know and understand:

K24   principles of reflective practice and why it is important

K25   your role in developing the professional knowledge and practice of others

K26   how to promote evidence based practice

Communication

You need to know and understand:

K27   factors that can affect communication and language skills and their development in children, young people adults

K28   methods to promote effective communication and enable individuals to communicate their needs, views and preferences

Health and Safety

You need to know and understand:

K29   legal and statutory requirements for health and safety

K30   your work setting policies and practices for monitoring and maintaining health, safety and security in the work environment

K31   practices for the prevention and control of infection in the context of this standard

Safe-guarding

You need to know and understand:

K32   legislation and national policy relating to the safe-guarding and protection of children, young people and adults

K33   the responsibility that everyone has to raise concerns about possible harm or abuse, poor or discriminatory practices

K34   indicators of potential harm or abuse

K35   how and when to report any concerns about abuse, poor or discriminatory practice, resources or operational difficulties

K36   what to do if you have reported concerns but no action is taken to address them

K37   local systems and multi-disciplinary procedures that relate to safeguarding and protection from harm or abuse

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Multi-disciplinary working

K38   the purpose of working with other professionals and agencies
K39   the remit and responsibilities of other professionals and agencies involved in multi-disciplinary work

Handling information

K40   legal requirements, policies and procedures for the security and confidentiality of information
K41   legal and work setting requirements for recording information and producing reports
K42   principles of confidentiality and when to pass on otherwise confidential information
K43   how to record written information with accuracy, clarity, relevance and an appropriate level of detail
K44   how and where electronic communications can and should be used for communicating, recording and reporting

Leading practice

K45   theories about leadership
K46   standards of practice, service standards and guidance relating to the work setting
K47   national and local initiatives to promote the well-being of individuals
K48   lessons learned from government reports, research and inquiries into serious failures of health or social care practice and from successful interventions
K49   methods of supporting others to work with and support individuals, key people and others
K50   how to contribute to the development of systems, practices, policies and procedures
K51   techniques for problem solving and innovative thinking

Risk management

K52   principles of risk assessment and risk management
K53   principles of positive risk-taking

Specific to this NOS

K54   how and where to access literature, information and support to inform your own and others' practice about reducing and preventing

	situations where there is risk of danger, harm and abuse
K55	different perceptions of risks and its management among professionals, in different contexts and communities
K56	psychological and social explanations of behaviour that presents a risk to individuals, key people, carers and communities
K57	theories about management of risk with individuals, key people and others and the identification and management of risks to organisations
K58	knowledge of how the physical, emotional and health conditions of the individuals with whom you work can affect individuals' behaviour
K59	methods of supporting others to observe and use best evidence and knowledge based practice in their work
K60	different definitions of risk, factors that cause risks and those that ensure safe and effective care for individuals
K61	the types of evidence that are valid in investigations and court proceedings and actions and statements that could contaminate the use of evidence
K62	the use of evidence, fact and knowledge based opinions in records and reports and why it is important to differentiate between these and make clear the source of evidence
K63	methods of mentoring others
K64	methods of supporting individuals and key people to take responsibility for promoting their own health and well-being and any associated risks
K65	methods of supporting individuals and key people to use their strengths and experience to promote their protection of individuals from danger, harm and abuse
K66	methods of supporting individuals and key people to learn new ways of responding to risks of and incidents of danger, harm and abuse

Additional Information

Scope/range related to performance criteria

The details in this field are explanatory statements of scope and/or examples of possible contexts in which the NOS may apply; they are not to be regarded as range statements required for achievement of the NOS.

Note: Where an individual finds it difficult or impossible to express their own preferences and make decisions about their life, achievement of this standard may require the involvement of advocates or others who are able to represent the views and best interests of the individual.

Where there are language differences within the work setting, achievement of this standard may require the involvement of interpreters or translation services.

To **communicate** may include using the individual's preferred spoken language, the use of signs, the use of symbols or pictures, writing, objects of reference, communication passports, other non verbal forms of communication, human and technological aids to communication

Danger is the possibility of harm or abuse happening

Evidence may be research based evidence or knowledge based evidence

Harm and abuse may include neglect; physical, emotional and sexual abuse; financial abuse; bullying; self harm; reckless behaviour

The **individual** is the adult, child or young person you support or care for in your work

Key people are those who are important to an individual and who can make a difference to his or her well-being. Key people may include family, friends, carers and others with whom the individual has a supportive relationship.

Others are your colleagues and other professionals whose work contributes to the individual's well-being and who enable you to carry out your role

A **risk** takes account of the likelihood of a hazard occurring and may include the possibility of danger, damage or destruction to the environment and goods; the possibility of injury and harm to people including self-harm, bullying, abuse, reckless behaviour

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Scope/range related to knowledge and understanding

The details in this field are explanatory statements of scope and/or examples of possible contexts in which the NOS may apply; they are not to be regarded as range statements required for achievement of the NOS.

All knowledge statements must be applied in the context of this standard.

Factors that may affect the health, wellbeing and development of individuals may include adverse circumstances or trauma before or during birth; autistic spectrum conditions; dementia; family circumstances; frailty; harm or abuse; injury; learning disability; medical conditions (chronic or acute); mental health; physical disability; physical ill health; poverty; profound or complex needs; sensory needs; social deprivation; substance misuse

Values

Adherence to codes of practice or conduct where applicable to your role and the principles and values that underpin your work setting, including the rights of children, young people and adults. These include the rights:
To be treated as an individual
To be treated equally and not be discriminated against
To be respected
To have privacy
To be treated in a dignified way
To be protected from danger and harm
To be supported and cared for in a way that meets their needs, takes account of their choices and also protects them
To communicate using their preferred methods of communication and language
To access information about themselves

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Relevant occupations	Health, Public Services and Care; Health and Social Care; Associate Professionals and Technical Occupations; Health and Social Services Officers; Health Associate Professionals; Personal Service Occupations; Healthcare and Related Personal Services
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