

SCDHSC3102

Work with community networks and partnerships



Overview

This standard identifies the requirements when you work with public networks and partnerships to support the health and social well-being of individuals and key people. This includes identifying the potential for being involved in community networks, participating effectively as a member of community networks and providing information to inform and improve practice.

Performance criteria

Identify the potential for being involved in community networks

You must be able to:

- P1 work with **individuals, key people** and **others** to identify the community networks that might be important to them and your organisation and practice
- P2 investigate local community networks and partnerships to which you could contribute
- P3 liaise with the networks and partnerships to identify how you might be involved and the contribution you could make
- P4 investigate the costs and benefits of being involved in community networks and partnerships to you, the people for whom you are responsible and your organisation
- P5 identify community networks that would value and welcome your contribution, experience and expertise
- P6 work with the individual and others to agree which community networks the individual may wish to join

Participate effectively as a member of community networks

You must be able to:

- P7 work with the community network to clarify your role as a member
- P8 review documents about the community network to ensure that you are fully briefed about its nature and purpose
- P9 work with network members to identify your responsibilities and the responsibilities of others within the group
- P10 identify with network members how the network operates and its interface and working relationships with other networks and partnerships
- P11 ensure that you carry out your responsibilities effectively and efficiently, informing network members if problems and difficulties arise
- P12 work within and between network meetings to promote the value of the network
- P13 work with others to resolve conflicts within networks
- P14 observe and challenge practices that are discriminatory

Provide information to inform the practice of networks

You must be able to:

- P15 identify sources of information that could inform the practice of the network
- P16 negotiate agreement with network members on strategies and responsibilities to ensure that information is accessed

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- P17 review information to clarify how it could inform the practice of the network
- P18 share information with network members, according to confidentiality agreements with the original source
- P19 work with others within networks and partnerships to identify how the information might inform the practice of the network
- P20 identify information from networks and partnerships that is of value to you and your organisation
- P21 evaluate information to enable you to identify where and how it could best be used to inform your own practice in supporting networks
- P22 discuss your ideas with relevant people
- P23 agree any changes needed to improve practice

Knowledge and understanding

You need to know and understand:

Rights

- K1 legal and work setting requirements on equality, diversity, discrimination and rights
- K2 your role in promoting individuals' rights, choices, wellbeing and active participation
- K3 your duty to report any acts or omissions that could infringe the rights of individuals
- K4 how to deal with and challenge discrimination
- K5 the rights that individuals have to make complaints and be supported to do so

Your practice

You need to know and understand:

- K6 legislation, statutory codes, standards, frameworks and guidance relevant to your work, your work setting and the content of this standard
- K7 your own background, experiences and beliefs that may have an impact on your practice
- K8 your own roles, responsibilities and accountabilities with their limits and boundaries
- K9 the roles, responsibilities and accountabilities of others with whom you work
- K10 how to access and work to procedures and agreed ways of working
- K11 the meaning of person-centred/child centred working and the importance of knowing and respecting each person as an individual
- K12 the prime importance of the interests and well-being of the individual
- K13 the individual's cultural and language context
- K14 how to build trust and rapport in a relationship
- K15 how your power and influence as a worker can impact on relationships
- K16 how to work in ways that promote active participation and maintain individuals' dignity, respect, personal beliefs and preferences
- K17 how to work in partnership with individuals, key people and others
- K18 how to manage ethical conflicts and dilemmas in your work
- K19 how to challenge poor practice
- K20 how and when to seek support in situations beyond your experience and expertise

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Theory

You need to know and understand:

- K21 the nature and impact of **factors that may affect the health, wellbeing and development** of individuals you care for or support
- K22 theories underpinning our understanding of human development and factors that affect it

Personal and professional development

You need to know and understand:

- K23 principles of reflective practice and why it is important

Communication

You need to know and understand:

- K24 factors that can affect communication and language skills and their development in children, young people adults
- K25 methods to promote effective communication and enable individuals to communicate their needs, views and preferences

Health and Safety

You need to know and understand:

- K26 your work setting policies and practices for monitoring and maintaining health, safety and security in the work environment
- K27 practices for the prevention and control of infection

Safe-guarding

You need to know and understand:

- K28 the responsibility that everyone has to raise concerns about possible harm or abuse, poor or discriminatory practices
- K29 indicators of potential harm or abuse
- K30 how and when to report any concerns about abuse, poor or discriminatory practice, resources or operational difficulties
- K31 what to do if you have reported concerns but no action is taken to address them

Handling information

You need to know and understand:

- K32 legal requirements, policies and procedures for the security and confidentiality of information
- K33 legal and work setting requirements for recording information and producing reports
- K34 principles of confidentiality and when to pass on otherwise confidential information

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Specific to this NOS

You need to know and understand:

- K35 how and where to access information and support that can inform your practice when working with community networks
- K36 how you can access, review and evaluate information about the community networks and their benefits and risks to individuals
- K37 the range of existing networks and partnerships and the interest groups they serve and how to access this information
- K38 strategies that are likely to promote a stable network and how they can be sustained
- K39 the reasons for disseminating information on networks and partnerships to colleagues
- K40 what is meant by co-operation, collaboration, co-ordination and conflict, why these are important in network and partnership working and the positive and negative effects they can have on networks
- K41 principles for working with community networks
- K42 principles for community work and development to meet the needs of individuals and key people
- K43 principles for team working in multi-agency and multi disciplinary context
- K44 principles for communicating with interest groups
- K45 where and how to access funding and resources to develop and run community networks and the implications of the structure and type of network/partnership on access to funding and resources
- K46 the benefits of community networks for individuals, key people and the service they receive
- K47 how to support individuals and group members to monitor and evaluate the effectiveness of the networks

Additional Information

Scope/range related to performance criteria

The details in this field are explanatory statements of scope and/or examples of possible contexts in which the NOS may apply; they are not to be regarded as range statements required for achievement of the NOS.

Note: Where an individual finds it difficult or impossible to express their own preferences and make decisions about their life, achievement of this standard may require the involvement of advocates or others who are able to represent the views and best interests of the individual.

Where there are language differences within the work setting, achievement of this standard may require the involvement of interpreters or translation services.

The **individual** is the adult, child or young person you support or care for in your work

Key people are those who are important to an individual and who can make a difference to his or her well-being. Key people may include family, friends, carers and others with whom the individual has a supportive relationship.

Others are your colleagues and other professionals whose work contributes to the individual's well-being and who enable you to carry out your role

Scope/range related to knowledge and understanding

The details in this field are explanatory statements of scope and/or examples of possible contexts in which the NOS may apply; they are not to be regarded as range statements required for achievement of the NOS.

All knowledge statements must be applied in the context of this standard.

Factors that may affect the health, wellbeing and development of individuals may include adverse circumstances or trauma before or during birth; autistic spectrum conditions; dementia; family circumstances; frailty; harm or abuse; injury; learning disability; medical conditions (chronic or acute); mental health; physical disability; physical ill health; poverty; profound or complex needs; sensory needs; social deprivation; substance misuse

Values

Values

Adherence to codes of practice or conduct where applicable to your role and the principles and values that underpin your work setting, including the rights of children, young people and adults. These include the rights:

To be treated as an individual

To be treated equally and not be discriminated against

To be respected

To have privacy

To be treated in a dignified way

To be protected from danger and harm

To be supported and cared for in a way that meets their needs, takes account of their choices and also protects them

To communicate using their preferred methods of communication and language

To access information about themselves

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