

SFHAL10

Enable staff in educational environments to support the management of an individual's allergy



Overview

This standard is about educating staff in school and pre-school establishments and working in partnership with them to ensure the safety and management of an individual with allergy in their care. It provides an important opportunity for continuity of care in close collaboration with, for example, school nurses and community child health physicians. It helps to promote social inclusion and reduce abuse.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

You must be able to:

- P1 ensure a face to face meeting between you, the class teacher, relevant teaching assistants, midday supervisors and parents prior to the individual starting school
- P2 adopt and maintain a positive and proactive approach to support the social inclusion of the individual in the everyday life of the establishment
- P3 make opportunities for staff and the individual to approach and access healthcare workers to enhance their understanding and knowledge about allergy and how to identify a reaction in a particular individual
- P4 work in partnership with staff and the individual to ensure there is an individualised management plan in place and is regularly updated:
 - P4.1 ensure that the individual and all relevant staff know what the individual is allergic to
 - P4.2 ensure all relevant staff know which drugs are provided in the rescue medication/emergency kit, when and how these are to be given and what to do afterwards
 - P4.3 inform the staff of the storage conditions required for the medication
 - P4.4 inform the staff of the location of the medication and ensure that it is easily accessible
- P5 support staff in assessing the risks of:
 - P5.1 exposure to allergens
 - P5.2 abusive or unfair treatment because of allergy
- P6 work in partnership with staff to ensure that all appropriate avoidance measures are taken
- P7 inform staff in close contact with the individual how to recognise a mild, moderate and severe or life threatening allergic reaction and the actions they need to take to manage each tier
- P8 give relevant staff information on patient support groups and other accessible sources of information
- P9 ensure effective communication that encourages good practice between staff, the allergic individual, their carers and peers
- P10 develop liaison with the community paediatric team to put in place systems to train school staff
- P11 arrange a formal training session with the school
- P12 provide the school with a written treatment plan that identifies what a child is allergic to and the management of that allergy

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Knowledge and understanding

You need to know and understand:

- K1 causes of acute severe allergic reaction
- K2 symptoms and features of acute severe allergic reactions and how to monitor them
- K3 the substances and situations an individual may encounter in a educational establishments
- K4 how to recognise a severe allergic reaction
- K5 how to manage an acute allergic reaction
- K6 anaphylaxis resuscitation techniques and guidelines, including accessing paramedic support
- K7 stepped treatment within the individual management plan
- K8 pharmaceutical management of allergic disease
- K9 medicine delivery techniques
- K10 how to administer emergency adrenaline
- K11 information on patients' groups
- K12 reliable information and educational resources about allergy
- K13 social dynamics in educational establishments
- K14 how to treat people fairly
- K15 how to manage staff anxiety and facilitate effective action

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: Core 3 Health, safety and security

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