Monitor and evaluate programmes to identify and assess individuals with Coronary Heart Disease (CHD) and those at significant risk of developing CHD



Overview

This standard is about monitoring and evaluating programmes to identify and assess individuals with CHD and those at significant risk of developing CHD.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

You must be able to:

- P1 establish procedures and responsibilities for monitoring the progress of programmes against their plans
- P2 establish criteria against which to evaluate the success of programmes, based on research evidence, national and local guidelines and policies
- P3 ensure that programmes are monitored at established intervals and reports produced that clearly show:
 - P3.1 progress against plans, any variations and the reasons for these variations
 - P3.2 levels of attendance by individuals called, or recalled, for assessments
 - P3.3 any discrepancies between the agreed assessment methodologies and those actually used, and the reasons for these discrepancies, and
 - P3.4 the overall results of assessments
- P4 recommend appropriate action to be taken in the light of significant variations from planned programmes
- P5 clearly show, both qualitatively and quantitatively, the contribution of the programme in delivering:
 - P5.1 short-term benefits of identifying individuals with CHD so they can receive appropriate treatment
 - P5.2 medium-term benefits of reducing individuals' CHD risk factors, and
 - P5.3 longer-term improvements in individuals' health and wellbeing
- P6 clearly show the costs involved in delivering short-, medium- and longerterm benefits
- P7 use information from the evaluation to recognise the value of the contribution of the practitioners involved and to maintain and improve their contribution
- P8 use information from the evaluation to improve the planning and implementation of future programmes
- P9 communicate information from the monitoring and evaluation to those who might benefit from it

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Knowledge and understanding

You need to know and understand:

- K1 how to present information in ways which are appropriate for different individuals
- K2 the importance of using evaluation information to identify future improvements, and how to do so
- K3 the information needed to evaluate programmes, and how to obtain and validate this information
- K4 the importance of recognising individuals' contributions to maintaining and improving their performance, and how to do so
- K5 the importance of monitoring the progress of programmes against plans, and how to establish procedures to do so cost-effectively
- K6 the range of actions that can be taken in the light of significant variations from plans, and how to decide what action would be appropriate
- K7 how to establish criteria for evaluation
- K8 how to analyse and evaluate the contribution of diverse factors to results in the short- medium- and longer-term
- K9 the costs involved in delivering programmes and weigh these against the short-,medium- and longer-term benefits
- K10 the nature of CHD, its different forms and its physical, psychological and social effects on individuals and their families
- K11 the factors which determine the risk of CHD and the relative impact of these factors
- K12 how factors in individuals' lifestyles (ie physical activity, smoking, diet, stress, alcohol consumption) can affect their risk of developing CHD
- K13 national and local guidelines and policies for identifying and assessing individuals at significant risk of developing CHD
- K14 evidence to help establish which criteria to use to evaluate the success of programmes to identify and assess individuals at significant risk of developing CHD
- K15 the range of tools and methodologies for assessing individuals' risk of CHD

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB3 Protection of health and wellbeing

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