

SFHCHS170

Develop clinical protocols for delivery of services



Overview

This standard relates to developing and updating discipline specific components of clinical protocols. A clinical protocol comprises an investigation strategy across one or more disciplines designed to answer a specific clinical question.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

You must be able to:

- P1 identify the clinical question
- P2 demonstrate the potential of the investigation strategy to provide clinically relevant
- P3 identify key variables including risks associated with the specific clinical activity
- P4 review existing protocols, current practice and external standards
- P5 research data and relevant literature search using multi-disciplinary teams
- P6 evaluate and establish best practise
- P7 obtain relevant clinical governance approvals for the investigation strategy
- P8 produce written guidelines and protocols as required
- P9 educate personnel in implementation of the investigation strategy
- P10 review and audit the investigation strategy in practice

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Knowledge and understanding

You need to know and understand:

- K1 the relevant clinical conditions and associated requirements
- K2 specialist knowledge in the area to be assessed
- K3 the relevant knowledge and skills of each team member
- K4 the potential problems and management of associated risks
- K5 the capabilities and limitations of equipment involved in delivery of relevant services
- K6 user requirements for written guidelines
- K7 how to work in multi-disciplinary teams
- K8 relevant literature sources and how to access them
- K9 relevant external standards
- K10 the purpose of clinical review and audit
- K11 how to review and audit clinical protocols in practise

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: Core 5 Quality

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Suite Clinical Health Skills

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