

# SFHCHS191

## Stain specimens and samples



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### Overview

This standard has broad application and is relevant to all types of staining techniques.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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### Performance criteria

*You must be able to:*

- P1 follow the appropriate standard operating procedures, policies and protocols within the appropriate biological containment level
- P2 ensure that appropriate preparation for the staining technique has been undertaken and that staining solutions to be used are appropriate
- P3 inspect and confirm the specimen/sample is of suitable quality for staining, where appropriate
- P4 ensure that for an automated staining process, the equipment has been calibrated according to the test protocols
- P5 select, use and monitor appropriate quality control methods to ensure accuracy and precision of results
- P6 ensure that sufficient quantity of solutions have been applied in the correct order to stain the specimen/sample appropriately for the investigation
- P7 work within your personal scope of practice at all times
- P8 complete all relevant records accurately and in accordance with protocols
- P9 take appropriate action to respond to an unexpected situation, problem or event

### Knowledge and understanding

*You need to know and understand:*

- K1 methods of ensuring the unique identification of specimens/samples and the importance of maintaining link between the stained preparation and specimen/sample documentation
- K2 the relevant standard operating procedures, statutory, regulatory and legislative
- K3 methods of preparation for the different sample/specimen staining techniques and their purpose
- K4 differing types of staining procedures, their purpose and how to identify the appropriate option
- K5 differing types of automated staining equipment, their purpose and how to identify the appropriate option
- K6 methods of preparing and storing staining solutions
- K7 the factors that may influence the staining quality of the specimen/sample and their significance
- K8 the importance of urgent specimens/samples
- K9 the importance of working effectively to make efficient use of resources and meet prioritisation needs, especially with regard to urgent specimens/samples
- K10 contingency and risk assessments relating to specimen/sample staining

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### Additional Information

#### External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB8 Biomedical investigation and intervention

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<b>Developed by</b>	Skills for Health
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<b>Validity</b>	Current
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<b>Status</b>	Original
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<b>Originating organisation</b>	Skills for Health
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<b>Original URN</b>	CHS191
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<b>Relevant occupations</b>	Health, Public Services and Care; Medicine and Dentistry; Nursing and Subjects and Vocations Allied; Health Professionals; Healthcare and Related Personal Services
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<b>Suite</b>	Clinical Health Skills
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<b>Key words</b>	Microscopy, Stain, Staining
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