
Overview

This standard covers planning and agreeing assessment. The practitioner needs to review referral information, and obtain and review any other relevant information. A decision has to be made, with the individual concerned, on the type of assessment procedure that is to be undertaken, and then steps taken to schedule the procedure.

Users of this standard will need to ensure that practice reflects up to date information and policies.

SFHCHS38

Plan assessment of an individual's health status

Performance criteria

You must be able to:

- P1 respect the individual's rights and wishes relating to their consent, privacy, beliefs, and dignity
- P2 provide support to the individual, and the carers they specify, to enable them to make informed choices throughout the agreement process
- P3 obtain and review all relevant referral information relating to the individual
- P4 determine the clinical objectives and priorities for the assessment of the individual's health status
- P5 determine from the available information whether the individual is in an appropriate condition to undergo the assessment
- P6 establish any specific requirements of the individual which will need to be taken into account during the assessment from the available information
- P7 get the individual's consent to obtain further information if the initial information is insufficient for effective prioritisation or assessment to take place
- P8 use research evidence, together with national and local guidelines and policies, to establish the tools and methodologies that will be used to assess the individual
- P9 select the assessment tools and methodologies which take account of the needs and goals of the individual and all other relevant factors
- P10 establish and confirm the roles and responsibilities of the practitioners who will be involved in the assessment
- P11 ensure that the appropriate practitioners are capable of undertaking the assessment as required
- P12 agree the purpose, nature and timing of the assessment with the individual and all relevant people, according to organisational procedures
- P13 agree with the individual and all relevant people the methods and timing for reviewing the outcomes and reports of the assessment
- P14 ensure that the scheduling of the assessment is appropriate to the clinical objectives and priorities, and takes account of the needs of the individual
- P15 keep accurate, legible, and complete records, and comply with all the relevant legal, professional, and organisational requirements and guidelines

SFHCHS38

Plan assessment of an individual's health status

Knowledge and understanding

You need to know and understand:

- K1 local policies which affect your work practice in relation to working with individuals who require assessment
- K2 your responsibilities under the current European, national and local legislation and policies on your actions within the care environment
- K3 the ethics and responsibilities of practitioners, and relevant professional bodies, codes of conduct, and guidelines
- K4 evidence-based practice and its role in improving care
- K5 government and organisational policies relating to the provision of assessments in your area of practice
- K6 the national assessment framework for the client group with which you work
- K7 the referral process within the multi-disciplinary team
- K8 organisational criteria for prioritisation of referrals within your area of practice
- K9 national and local policies and guidelines relating to the management and effective use of assessment resources
- K10 organisational management structures, roles, and responsibilities
- K11 procedures, protocols, and pathways for liaising with individuals, carers, practitioners, departments, and agencies
- K12 the organisational policy and practices with regard to the keeping and sharing of clinical records, recording information and maintaining confidentiality
- K13 how to provide feedback on services
- K14 legislation and legal processes relating to consent
- K15 the principles of valid consent, including implied consent and expressed consent
- K16 the relevant national and organisational policies and guidelines on consent, including methods to be used to achieve consent where the individual is not able to give their informed consent
- K17 statutory statements, living wills, advanced directives, and other expressions of an individual's wishes
- K18 the needs of individuals and carers, including issues relating to dignity, confidentiality, and privacy
- K19 the role, responsibilities, needs, and relationships between individuals and carers
- K20 the services and assistance that the individual and their carers should be entitled to
- K21 the type of information that is most useful to individuals and their carers, their rights to obtain it, and how they can access it
- K22 how individuals and carers respond to specific assessment procedures
- K23 aetiology, pathogenesis, and progress of conditions in your area of

SFHCHS38

Plan assessment of an individual's health status

- practice, including genetic or environmental factors
- K24 the anatomy, physiology, and pathology relevant to specific conditions
- K25 the methods for managing specific conditions
- K26 the short, medium, and long term effects of specific conditions on individuals and their carers
- K27 symptoms of specific conditions, and potential complications and outcomes
- K28 the methods for recognising and identifying symptoms of specific conditions
- K29 the way symptoms can interact with each other, and how they can mask or be indications of other conditions
- K30 the way co-morbidities affect assessment procedures and outcomes in your area of practice
- K31 established and new assessment procedures and techniques in your area of practice
- K32 the equipment and accessories to be used with specific assessment procedures
- K33 the suitability of assessment procedures and techniques for specific groups of individuals
- K34 the risks and complications of specific assessment procedures and techniques
- K35 the guidelines and procedures for quality assurance, and evidence of effectiveness of specific assessment procedures
- K36 the methods to assess and monitor the individual during assessment procedures
- K37 the methods and procedures for referring individuals and for receiving referrals
- K38 the criteria and options for evaluating and prioritising referrals and other referral actions
- K39 the practitioners and agencies normally involved in referrals, and sources of information on them
- K40 the types of referral enquiries that are received, and procedures for clarifying information
- K41 sources of authoritative information on assessment procedures in your area of practice, including evidence based information
- K42 the centres of research and development on assessment procedures, and the current issues and research debates
- K43 information and educational resources for practitioners, individuals, and carers, and methods for accessing them
- K44 journals, magazines, web-sites, and patient guidance notes and leaflets for specific assessment procedures
- K45 voluntary organisations, charities, and interest groups relating to different conditions

SFHCHS38

Plan assessment of an individual's health status

Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension HWB6: Assessment and treatment planning

SFHCHS38

Plan assessment of an individual's health status

Developed by	Skills for Health
Version number	1
Date approved	June 2010
Indicative review date	June 2012
Validity	Current
Status	Original
Originating organisation	Skills for Health
Original URN	CHS38
Relevant occupations	Health, Public Services and Care; Health and Social Services Officers; Health Associate Professionals; Healthcare and Related Personal Services
Suite	Clinical Health Skills
Key words	Assessment planning, assessment plan