SFHCHS43 Identify and respond to risk of genetic conditions



Overview This standard is about identifying and responding to risks of genetic conditions. This may be necessary following diagnosis of genetic conditions in family members and relatives.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

You must be able to:	P1	identify cases of genetic conditions using the appropriate systems and
		based on available reports and information

- P2 carry out assessments to identify family members at risk of genetic conditions based on available reports and information
- P3 contribute to the coordinated assessments and contacting of family members
- P4 provide information and support to family members following the identification of genetic conditions
- P5 refer family members to specialist services in accordance with their individual needs and wishes
- P6 follow-up the progress of family members in accordance with their individual needs and wishes
- P7 maintain communications with other services involved in the monitoring of at risk family members

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Knowledge and understanding

You need to know and understand:

- K1 the nature of genetic conditions, their different forms and the physical, psychological and social effects on individuals and their families
- K2 the factors which determine the risk of genetic conditions and the relative impact of these factors
- K3 how to obtain information on the risk of genetic conditions
- K4 local care pathways
- K5 who to refer to
- K6 how to identify family members who may be at risk of genetic conditions
- K7 who to involve in family history assessment
- K8 genetic risk factors
- K9 the types of specialist tests that are used to determine risk of genetic conditions
- K10 the information and support that is available for those who are at risk of genetic conditions and where to obtain this information and support
- K11 how to present information in ways which are appropriate for different individuals
- K12 how to adapt communication styles in ways which are appropriate to different people (e.g. culture, language or special needs)
- K13 how to establish an understanding of an individual's values, beliefs and interests
- K14 how to ask questions, listen carefully and summarise back
- K15 methods of communicating stressful information to individuals
- K16 the importance of providing individuals with opportunities to ask questions and increase their understanding

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Additional Information

External Links This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB3 Protection of health and wellbeing

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