

## SFHCHS90

### Transfer the living donor to the ward



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#### Overview

This standard is about handing over information about the donor to the ward team who will prepare them for their operation. That information includes medical notes and information about the donor's emotional state and the support they might need.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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### Performance criteria

*You must be able to:*

- P1 communicate test results, notes, requested information in a way that satisfies expected procedures and protocols
- P2 where information is received from a referring centre, review and clarify this if necessary before communicating it to the transplantation and ward team
- P3 confirm that necessary legal requirements are satisfied
- P4 provide explanation in person to the transplantation and ward team
- P5 communicate the donor's immediate uncertainties and feelings and your estimate of how significant they are in the light of the work-up process
- P6 communicate information about any recent event that may indicate a problem of health or consent
- P7 identify and provide any additional or non-routine information needed by the transplantation and ward team from the work-up process

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### Knowledge and understanding

*You need to know and understand:*

- K1 anatomy and physiology of the human body relevant to transplantation procedure
- K2 psychological care skills
- K3 valid consent for assessment and continuing in the transplant programme
- K4 how to create a safe environment to allow a donor to withdraw from the programme, revoking consent
- K5 implications of test results for the donor and their family
- K6 current evidence of the effects of the donation programme on potential donors and how to minimise adverse reactions
- K7 best practice guidelines
- K8 boundaries that must be observed by members of the team in keeping the interests of donor and recipient separate
- K9 how to interpret a donor's physical and psychological health, using your own and others' observation, discussion and technical assessment methods
- K10 investigation and interpretation of donor motivation, its sustainability and risks associated with different types of motivation
- K11 types of coercion and reward applied to donors and how they may be revealed
- K12 how to assess the potential donor's motivation
- K13 procedures, protocols and guidelines for the organisation and for links with receiving or referring units
- K14 the roles of other members of the multidisciplinary team
- K15 methods of communicating sensitive information to individuals
- K16 how information obtained from individuals should be obtained, recorded, stored and passed on
- K17 the principle of confidentiality and what information may be given to whom
- K18 how to adapt communication styles in ways which are appropriate to different people
- K19 the importance of establishing rapport and how to do so
- K20 how to ask questions, listen carefully and summarise back
- K21 the importance of encouraging individuals to ask questions and how to do so
- K22 the religious beliefs of different cultures
- K23 the effects of different cultures and religions on care management and effects on family dynamics
- K24 the importance of involving individuals in discussions, and how to do so
- K25 how to negotiate effectively with individuals, families and other professionals

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K26 the principles of evidence-based practice, and how to apply them

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#### Additional Information

##### External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: Core 1 Communication

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<b>Developed by</b>	Skills for Health
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<b>Version number</b>	1
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<b>Date approved</b>	June 2010
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<b>Indicative review date</b>	June 2012
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<b>Validity</b>	Current
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<b>Status</b>	Original
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<b>Originating organisation</b>	Skills for Health
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<b>Original URN</b>	CHS90
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<b>Relevant occupations</b>	Health, Public Services and Care; Medicine and Dentistry; Nursing and Subjects and Vocations Allied; Health Professionals
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<b>Suite</b>	Clinical Health Skills
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<b>Key words</b>	transplant, renal
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