

SFHCME1

Help individuals with long term conditions to change their behaviour to reduce the risk of complications and improve their quality of life



Overview

This standard covers working with individuals with long term conditions to enable them to change their behaviour to improve their quality of life and reduce the risk of longer term complications through changes to diet, lifestyle and physical activity. This change may concern a specific aspect of behaviour that is one element in a total care plan. The role of the healthcare professional in this standard is to work collaboratively with the individual, and to identify goals and plans for change through discussion and agreement. This standard is relevant to those who provide proactive and co-ordinated Case Management. Here, Case Management means identifying and risk stratifying vulnerable, high-risk people with complex multiple long term conditions. Case Management should take place within the philosophy of enabling and promoting self care, self management and independence.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

You must be able to:

- P1 communicate with individuals in a manner that is appropriate to them and which encourages an open exchange of views and information
- P2 encourage individuals to:
 - P2.1 identify practical changes in behaviour that could improve their health
 - P2.2 recognise the benefits of changing their behaviour and the alternatives available to them
 - P2.3 value themselves positively and recognise their ability to change
- P3 explore:
 - P3.1 the motivation of the individual regarding changing their behaviour
 - P3.2 obstacles they may face in attempting to change their behaviour
 - P3.3 how the obstacles can be addressed
 - P3.4 constructively the support available to help them change behaviour
- P4 identify with individuals a range of strategies for changing their behaviour, which are consistent with:
 - P4.1 their condition and personal circumstances
 - P4.2 the risks associated with their behaviour
 - P4.3 evidence of how to achieve behaviour change
 - P4.4 local or national public health initiatives
- P5 where individuals agree to develop a plan to change their behaviour, help them to identify:
 - P5.1 realistic short and long term goals for changing their behaviour
 - P5.2 a realistic plan for achieving the goals
 - P5.3 when and how the plan will be reviewed
- P6 provide information on facilities or support that will be of help to individuals in changing their behaviour
- P7 make an accurate record of the plan which can be followed by other members of the care team, the individual and carer
- P8 encourage individuals to value their attempts and achievements in changing their behaviour, and provide positive support and reinforcement when they have achieved less than they expected
- P9 review with individuals:
 - P9.1 how they can maintain their new behaviour
 - P9.2 how they can deal with any problems they are encountering
 - P9.3 whether they are making effective use of the support available to them
 - P9.4 whether the plan should be adjusted in the light of progress to date
- P10 agree arrangements for supporting individuals that are consistent with:
 - P10.1 the agreed plan for change

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P10.2 their need for support

P10.3 the resources available for their support

P11 encourage individuals to seek further support from you and from other people when they are in need of it

P12 update the record of the plan and progress with it in a form which can be followed by other members of the care team, the individual and carer

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Knowledge and understanding

You need to know and understand:

- K1 the relevant clinical guidelines/NSF
- K2 expert advice from a specialist adviser
- K3 causes of the relevant disease
- K4 signs and symptoms of the relevant disease
- K5 normal and abnormal biochemical values
- K6 how to monitor conditions
- K7 typical progressive patterns of the long term condition
- K8 the importance and effects of patient education and self management
- K9 the psychological impact of the long term condition, at diagnosis and in the long term
- K10 how to gather information from patients about their health
- K11 how to work in partnership with patients and carers
- K12 the social, cultural and economic background
- K13 the patient/carer group
- K14 the impact of nutrition and physical exercise
- K15 the effects of smoking, alcohol and illicit drugs
- K16 the effects of, and how to manage, inter current illness
- K17 how to manage the long term condition
- K18 the medications used to manage the long term condition
- K19 the long term complications of long term conditions disease eg. diabetes and when they are likely to occur
- K20 how to monitor long term conditions
- K21 when to recognise when to seek the advice of a specialist in relation to specific disease management
- K22 the law and good practice guidelines on consent
- K23 the staff member's role in the healthcare team
- K24 and the role of others
- K25 local guidelines in relation to the long term condition
- K26 local referral pathways
- K27 local systems for recording patient information
- K28 quality assurance systems
- K29 the process of notification for legal and insurance purposes
- K30 sources of practitioner and patient information the relevant long term condition
- K31 contact details of local and national support groups
- K32 how individuals can access local facilities for exercise and physical activity, education and community activities
- K33 principles of cognitive behavioural therapy and how to apply them
- K34 principles of motivational interviewing

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB6 Assessment and treatment planning

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Developed by Skills for Health

Version number 1

Date approved June 2010

Indicative review date June 2012

Validity Current

Status Original

Originating organisation Skills for Health

Original URN CM E1

Relevant occupations Health, Public Services and Care; Nursing and Subjects and Vocations Allie; Health Professionals; Healthcare and Related Personal Services

Suite Long Term Conditions - Case Management

Key words case management, community matrons, long term conditions
