

SFHCMG4

Communicate with individuals, groups and communities about promoting their health and wellbeing in a defined caseload



Overview

This standard is about communicating with individuals, groups and communities about promoting their health and wellbeing in a defined caseload. This standard is relevant to those who provide proactive and co-ordinated Case Management. Here, Case Management means identifying and risk stratifying vulnerable, high-risk people with complex multiple long term conditions. Case Management should take place within the philosophy of enabling and promoting self care, self management and independence.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

- You must be able to:*
- P1 communicate with people throughout the process in a manner that:
 - P1.1 is appropriate to them
 - P1.2 encourages an open and frank exchange of views
 - P1.3 minimises any constraints
 - P1.4 is free from discrimination and oppression
 - P2 provide clear, up-to-date information to people about:
 - P2.1 health and wellbeing
 - P2.2 stressors to health and wellbeing and their implications
 - P2.3 actions they can take to improve their health and wellbeing
 - P2.4 agencies with responsibilities for improving health and wellbeing
 - P3 arrange for people to receive up-to-date information from alternative sources that is relevant to their needs and interests
 - P4 encourage people to identify for themselves:
 - P4.1 factors that affect their health and wellbeing
 - P4.2 their views about health and wellbeing and associated stressors
 - P5 remain open to the range of issues that people wish to explore in relation to health and wellbeing
 - P6 identify how the information received from people can be used to inform future planning
 - P7 enable people to identify:
 - P7.1 their knowledge and skills about health and wellbeing
 - P7.2 gaps in their knowledge and skills
 - P8 enable people to take:
 - P8.1 responsibility for their own knowledge and skills
 - P8.2 control of their own health and wellbeing
 - P9 acknowledge people's right to make their own decisions about their health and wellbeing and set their own priorities
 - P10 alert people when their actions and priorities affect the rights and health and wellbeing of others
 - P11 facilitate access to:
 - P11.1 up-to-date appropriate information and advice when people need it
 - P11.2 appropriate support that is sensitive to people's needs and contexts
 - P12 offer appropriate reinforcement and encouragement as people develop their skills and knowledge

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Knowledge and understanding

You need to know and understand:

- K1 the social construction of health and illness and how this affects people's perceptions
- K2 the kinds of misinformation which people receive about health and wellbeing and how this can be counteracted
- K3 the stressors to health and wellbeing: biological; chemical; physical; social; psychosocial
- K4 inequality and discrimination and their impact on health and wellbeing including how to recognise and address inequality and discrimination in the context of Human Rights legislation
- K5 risks to health and wellbeing, including:
 - K5.1 consideration of avoidable, relative and absolute risk
 - K5.2 the importance of the context of the risk and the factors that may modify its impact
 - K5.3 appropriate risk management objectives
 - K5.4 the concept of acceptable risk and whose values define this (ie political, social, scientific, the community)
 - K5.5 assessment of different types of risk and appraisal of the different strategies for managing such risks
 - K5.6 the importance of taking action that is proportionate to the scale and seriousness of the risk so that fear is not disproportionate to the actual risk
- K6 concepts, principles and models for promoting health and wellbeing (such as those within WHO agreements) - understanding and application
- K7 strategies for promoting health and wellbeing: identification of clear aims and objectives, including:
 - K7.1 appraisal using a range of different outcome measures
 - K7.2 the contribution of different strategies to reducing inequalities and achieving longer-term equity
 - K7.3 critical appraisal evidence of effectiveness of different strategies
 - K7.4 differentiating potential conflicts between different strategies
- K8 theoretical models of:
 - K8.1 behaviour change
 - K8.2 models of community development
 - K8.3 models of socio-political development
- K9 and the application of these in the planning, implementation, monitoring and evaluation of strategies for promoting health and wellbeing
- K10 the contributions of different agencies to promoting health and wellbeing -appraisal and application
- K11 the relative priorities of different stakeholders and judgements about the extent to which they can be applied to promoting health and wellbeing and reducing inequalities

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- K12 the ethical dimensions against promoting health and wellbeing - appraising the nature, context and basis of people's argument
- K13 principles of organisational development - understanding and applying to the promotion of health and wellbeing
- K14 the application of change management principles in the promotion of health and wellbeing and the reduction of inequalities
- K15 the application of negotiating and influencing skills in working with others to promote health and wellbeing and reduce inequalities
- K16 methods for determining the financial and social costs of poor health and wellbeing and for analysing and illustrating the cost benefits of health improvement
- K17 the specific legislation, guidelines of good practice, charters and service standards that relate to the work being undertaken and the impact of these on the work
- K18 the services, policies and priorities of the worker's agency and how it relates to other agencies in the sector
- K19 the data storage and retrieval systems used by agencies working in health improvement
- K20 codes of practice and protocols about confidentiality and information sharing between agencies working in partnership
- K21 effective communication skills with people in own agency, those in other agencies and with communities and the public; barriers to communication and ways of overcoming them
- K22 your own role and responsibilities and from whom assistance and advice should be sought if necessary
- K23 reasoning processes to determine approach and methodology
- K24 the application of the principles of equality, diversity and anti-discriminatory practice
- K25 the need to develop one's own competence and skills in line with changes in knowledge and practice, including:
 - K25.1 how your area and scope of practice are changing
 - K25.2 the evidence which is available on the work and the implications of this for your own skill and knowledge base
- K26 how you have maintained your knowledge, skills and competence

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB1 Promotion of health and wellbeing and prevention of adverse effects on health and wellbeing

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