Develop, agree and review a dietary plan for an individual with diabetes



#### **Overview**

This standard covers supporting an individual with diabetes to make and sustain dietary and lifestyle changes using a dietary plan. The dietary plan should be agreed with the individual, and with their carer(s), if the individual chooses to involve them. The standard also concerns reviewing the plan, and agreeing revisions where the plan is not meeting the individual's needs.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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# Performance criteria

#### You must be able to:

- P1 work in partnership with the individual and carer in a manner which encourages open communication and an honest exchange of views
- P2 explain the benefits of developing an individualised dietary plan
- P3 where the individual agrees to proceed, develop a thorough understanding of their medical and dietary history to provide a basis for the plan
- P4 identify
  - P4.1 any current conditions or treatment which indicate that dietary advice should be tailored to accommodate another condition that is managed by diet
  - P4.2 likely disruptions to the individual's normal diet
- P5 negotiate clear, specific goals for the dietary plan which
  - P5.1 will assist in the management of diabetes
  - P5.2 will ensure continued good nutrition
  - P5.3 are consistent with evidence-based practice
  - P5.4 meet the individual's needs and preferences
- P6 discuss implementation of the plan, including how the individual might tackle potential difficulties and who they might contact if they need support
- P7 provide details of the plan to the individual and carer, to remind them of goals, targets and activities, in an appropriate form
- P8 inform or discuss with the relevant member of the individual's healthcare team any new concerns about the individual's condition which have been revealed during the consultation
- P9 make an accurate record of the consultation that can be followed by other members of the care team, the individual and the carer
- P10 monitor and review progress with the dietary plan at regular intervals appropriate
  - P10.1 the individual's needs
  - P10.2 the risks to be managed
  - P10.3 the targets to be achieved
  - P10.4 the resources available
- P11 review the dietary plan in partnership with individuals and their carers, emphasising the need to find a programme that meets their particular needs
- P12 identify and acknowledge the individual's achievements and successes, and provide positive support and reinforcement when they have not achieved their goals
- P13 assess and reinforce the individual's understanding of the purpose and benefits of the plan, involving those who support the individual in shopping and cooking where appropriate
- P14 identify and discuss problems or difficulties in following the plan, and

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- explore how they may be overcome
- P15 consider options for modifying the plan where it is not meeting the individual's needs, based on:
  - P15.1 progress to date
  - P15.2 changes in the individual's condition
  - P15.3 changes in lifestyle or in medication
- P16 discuss special events which are anticipated and how to manage the dietary plan during these periods
- P17 agree modifications to the plan and provide details of the plan in an appropriate form to the individual and carer, to remind them of goals, targets and activities
- P18 inform or discuss with the relevant member of the individual's healthcare team any new concerns about the individual's condition which have been revealed during the consultation
- P19 compile an accurate record of the consultation and make it available to relevant members of the care team

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# Knowledge and understanding

You need to know and understand:

- K1 the NSF for diabetes
- K2 NICE guidelines on diabetes monitoring, management and education
- K3 the causes of diabetes
- K4 the signs and symptoms of diabetes
- K5 normal and abnormal blood glucose and HbA1c values
- K6 how to monitor glucose levels, HbA1c, blood pressure
- K7 typical progressive patterns of diabetes
- K8 the importance and effects of patient education and self management
- K9 the psychological impact of diabetes, at diagnosis and in the long term
- K10 how to gather information from patients about their health
- K11 how to work in partnership with patients and carers
- K12 the social, cultural and economic background of the patient/carer group
- K13 the impact of food and physical exercise on diabetes
- K14 the nature of concurrent diet-treated disorders
- K15 the interaction of food and diabetes medications
- K16 the effects of smoking, alcohol and illicit drugs
- K17 the effects of, and how to manage, intercurrent illness
- K18 how to manage hypoglycaemia
- K19 the medications used to manage diabetes
- K20 the long term complications of diabetes and when they are likely to occur
- K21 how to examine feet and assess risk status
- K22 how to monitor cardiovascular risk
- K23 how to monitor for renal disease
- K24 how to monitor for diabetic retinopathy
- K25 the law and good practice guidelines on consent
- K26 the staff member's role in the healthcare team and the role of others
- K27 local guidelines on diabetes healthcare
- K28 local referral pathways
- K29 local systems for recording patient information
- K30 quality assurance systems
- K31 the process of notification for legal and insurance purposes
- K32 sources of practitioner and patient information on diabetes
- K33 contact details of local and national support groups
- K34 how individuals can access local facilities for exercise and physical activity, education and community activities

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### **Additional Information**

#### **External Links**

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB6 Assessment and treatment planning

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