

## SFHFMH2

### Find an individual a place in secure services



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#### Overview

This standard covers the process of finding a place for an individual at the right level of security (physical, relational and environmental) that will enable treatment to take place. It involves finding suitable assessment and treatment under mental health legislation. It entails identifying the suitable therapeutic placement aimed at recovery as well as a judgment about the benefits and risks of placing an individual at the lowest level of security necessary for their own and others' safety. For this to be done well there needs to be multidisciplinary and multi-agency input using the Care Programme Approach.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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#### Performance criteria

- You must be able to:*
- P1 consult colleagues in the multidisciplinary team to find out about the individual and the facilities that might be suitable for them
  - P2 identify all security, medical and other information relevant to the individual (e.g. documents required under mental health legislation)
  - P3 identify a placement that takes into account the gravity of the index offence, the local admission criteria, and the least restrictive day-to-day safe management of the individual (e.g. the assessment of the risk of re-offending or absconding, the graveness of violence and dangerousness)
  - P4 assess the risks and vulnerabilities posed by an individual to themselves or others (e.g. if an individual's behavioural problems compromise their physical and/or psychological wellbeing, showing aggression or violence in connection with mental illness)
  - P5 obtain agreement between the referring body and treatment unit on the positive therapeutic outcomes expected by the admission
  - P6 take into account proximity to the individual's family where relevant
  - P7 formulate the outline of medical and psychological treatment the individual may need and the mix of relational, procedural and physical security needed to provide that treatment safely
  - P8 make appropriate arrangements for admission to the agreed treatment unit
  - P9 record the assessment outcome for admission and communicate this to the individual, carer(s), close relative(s), GP, doctors involved in the assessment, referrer and key worker

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### Knowledge and understanding

*You need to know and understand:*

- K1 risk assessment
- K2 actuarial assessment in determining the level of security
- K3 the principle and benefits of least restrictive management and lowest level of security
- K4 assessing an individual's history of offending and offending behaviours to determining the level of security
- K5 clinical risk assessment and the assessment of risk of violence and re-offending
- K6 identifying benefits to individuals from different settings and treatments
- K7 organisational and contextual impacts on risk and its management
- K8 assessing the immediacy and gravity of the individual's offending behaviours
- K9 mental health disorders
- K10 drug, alcohol or substance misuse
- K11 the increase of risk created by an individual's non-engagement with present and planned support services
- K12 the range of treatments available at your own and other establishments
- K13 the issues of providing therapeutic care within a custodial setting
- K14 inquiry reports on forensic mental health settings, including recommendations and analysis of practice in the admission and treatment of individuals
- K15 local admission criteria
- K16 criteria for admission to establishments of all levels of security
- K17 current commissioning processes and their impact on referrals
- K18 current mental health legislation and its impact on admission
- K19 levels of security as used in the prison service, NHS and independent sector
- K20 current mental health legislation and other national and local regulations and standards
- K21 the legal rights of individuals and their families
- K22 negotiation skills
- K23 communication protocols between establishments and agencies
- K24 the religious beliefs of different cultures
- K25 the effects of culture and religious beliefs on individual communication styles
- K26 the different features services must have to meet people's gender, culture, language or other needs
- K27 the effects of different cultures and religions on care management
- K28 the principle of confidentiality and what information may be given to whom
- K29 how information obtained from individuals should be recorded and stored

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### Additional Information

#### External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB2 Assessment and care planning to meet health and wellbeing needs

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