

SFHGEN108

Challenge injustice and inequalities in access to mainstream provision for people with specific health needs



Overview

This standard is about challenging injustice and inequalities in access to mainstream services for people with specific health needs. At the centre of this standard is the right of people with specific health needs to full social inclusion and the standard covers the role that service providers can play in facilitating this, empowering and enabling people with specific health needs to participate to the extent that they wish.

This standard applies to those who work to promote the social inclusion of people with specific health needs within mainstream communities. Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

You must be able to:

- P1 actively promote anti-discriminatory practice through your own behaviour and interactions
- P2 recognise discriminatory practices or incidents against people with specific health needs
- P3 follow organisational policy in challenging barriers to access to mainstream provision for people with specific health needs
- P4 communicate with those displaying discrimination in a way which recognises and deals with any assumptions they may have made about people with specific health needs
- P5 seek the support of relevant others in challenging inequalities of opportunity and access to mainstream provision for people with specific health needs
- P6 follow through to completion on actions taken to challenge injustice and inequalities

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Knowledge and understanding

You need to know and understand:

- K1 factors affecting people's needs and/or abilities to organise support, assistance and to take direct action
- K2 factors which influence people's self-image and their willingness and interest in interacting with others
- K3 the types of support and assistance which people may need at different times and in different contexts and how to access these
- K4 sources of information on networks and mainstream provision
- K5 what sorts of information people may need, how it is to be used and how confidentiality can be maintained
- K6 the assumptions and oppressions which surround different groups and the problems of stigmatisation
- K7 why it is important for you and others to value difference and promote tolerance
- K8 how to challenge assumptions in a constructive way that raises awareness and understanding
- K9 the forms which discrimination may take, the behaviours which may be expressions of these and how they may differ between different groups and in different settings
- K10 the possible effects of stereotyping, stigmatisation, prejudice and labelling on people
- K11 the causes of unequal access to mainstream provision and ways of resolving these
- K12 factors which may exclude people from provision and how to deal with these
- K13 what constitutes discrimination, both direct and indirect
- K14 your own values, beliefs and attitudes, and how they could impact on your work
- K15 why it is important to challenge discrimination and oppressive behaviour
- K16 how to challenge discrimination within and through your organisation's structures and outside of these
- K17 causes of discrimination and harassment
- K18 procedures for recording and reporting discriminatory practices and incidents
- K19 why it is important to follow actions taken through to completion and your role and that of others in ensuring this happens
- K20 the principles and values of recovery

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K21 current relevant legislation in relation to discrimination, and how to access it

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: Core 6 Equality and Diversity

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