SFHGEN36 Make use of supervision



Overview

This standard is about making use of a supervisor and supervisory sessions to enable you to develop your professional competence and work with individuals reliably, consistently, effectively, ethically and safely. Your supervisor may be internal or external to your agency, and may be an experienced practitioner working in a similar position to yourself. Many agencies use peer supervision or group supervision to good effect.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

You must be able to: P1 ide

- P1 identify the nature of the supervision you require
 - P2 assess the available supervision in relation to your identified needs
 - P3 select a qualified supervisor to best meet your needs
 - P4 identify the role and value of supervision as a key component in professional
 - P5 seek the frequency of supervision necessary for safe effective practice
 - P6 clarify the context, accountability and arrangements for supervision, and explore the implications of these with your supervisor
 - P7 clarify and agree with your supervisor:
 - P7.1 roles
 - P7.2 joint responsibilities
 - P7.3 commitments
 - P7.4 aims and objectives
 - P7.5 ways of working
 - P7.6 arrangements for monitoring and reviewing the supervision
 - P7.7 the timing and process of changing or ending the supervisory relationship
 - P8 negotiate a supervisory contract with your supervisor which:
 - P8.1 meets the identified purposes of the supervision
 - P8.2 identifies the content and agenda for each supervisory session with your supervisor
 - P9 recognise appropriate cases and aspects of your work which require attention in supervision
 - P10 bring mistakes and difficult moments in therapeutic practice to supervision
 - P11 manage and use the anxieties around supervision to engage in nondefensive reflection, during and following, supervision
 - P12 develop the ability to question and challenge your supervisor and use this as a tool for your own development
 - P13 use your reflections on the supervisory relationship in supervision and to inform aspects of your work with individuals
 - P14 review the process, outcomes and continuing effectiveness of supervision against the aims and objectives
 - P15 consider any possible changes to the current supervision
 - P16 identify unresolved issues, future supervision requirements and ways of achieving

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Knowledge and understanding

| You need to know and | K1 | your organisation's policy on confidentiality |
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| understand: | K2 | your own professional competence and its limitations |
| | K3 | different approaches to supervision and how to evaluate their relevance to your work |
| | K4 | ways of addressing any conflict between the needs of your organisation and your personal needs |
| | K5 | ways of organising and presenting work for supervision |
| | K6 | how to prioritise and make best use of time in supervision |
| | K7 | professional requirements and procedures for supervision |
| | K8 | how to create an agenda for supervision |
| | K9 | how to choose an appropriate method of case work presentation |
| | K10 | ways of reviewing supervision |
| | K11 | your responses to difficulties in case work and bringing these to supervision |
| | K12 | your own feelings towards supervision and your supervisor |
| | K13 | potential blocks to you making the best use of supervision |
| | K14 | your personal needs and where these should be addressed |
| | K15 | your feelings about being held accountable |
| | K16 | your feelings about change and endings and the significance of change or ending this relationship |
| | K17 | your previous experience of endings |
| | K18 | different working practices in supervision |
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- K19 your relationship with your supervisor
- K20 the potential for the supervisory relationship

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Additional Information

External Links This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: Core 2 Personal and People Development

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