

SFHHI19

Search for clinical information and evidence according to an accepted methodology



Overview

This standard covers conducting a structured search for clinical information and evidence (and related policy and regulations), and documenting the methods and results. It involves formulating questions, developing a robust search strategy, conducting the search and producing documentation on the search methods and results.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

You must be able to:

- P1 formulate questions that will enable focussed and directed searches for clinical information and evidence
- P2 develop a robust search strategy that will retrieve the maximum relevant information and the minimum irrelevant information
- P3 conduct the search accurately and correctly
- P4 produce complete and accurate documentation on the search methods and results

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Knowledge and understanding

You need to know and understand:

- K1 the context within which clinical information and evidence is needed and used by patients, clinicians, policy makers, developers of guidance and the public
- K2 the main sources of authoritative guidelines e.g. national guidelines, specialist societies
- K3 the main sources of regulatory and policy information e.g. licensing bodies
- K4 what primary clinical evidence is and how to distinguish it from reviews, opinions and hypotheses
- K5 what secondary clinical evidence is, i.e. systematic review or meta-analysis
- K6 the sources of information, including electronic bibliographic databases, library catalogues, specialised reference works, regulatory and licensing bodies, etc
- K7 the terms and keywords used to search for clinical information and evidence, and how to use controlled vocabularies e.g. Medical Subject Headings (MeSH)
- K8 how to formulate precise and relevant questions for the search
- K9 the need for effective questions that lead to answers that help the patient, or clinician, or policy maker
- K10 how to focus a search by excluding irrelevant material, e.g. by excluding studies related to animals, published in languages other than English, etc
- K11 how to build a complete search strategy by combining individual searches
- K12 how to tailor the search strategy to the required purpose by balancing the search's sensitivity (retrieving as much relevant information as possible) with its specificity (retrieving as little irrelevant information as possible)
- K13 how to evaluate searches
- K14 how to use the libraries and their catalogues, electronic bibliographic databases, etc to locate clinical information and evidence
- K15 how to document what was done and what was found so that the process of providing clinical information and evidence is transparent, and limitations and possible biases are disclosed

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: IK2 Information collection and analysis

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