

SFHLTCN11

Agree and plan the provision of interventions for managing neurological conditions



Overview

This standard covers the practitioner agreeing and planning interventions for managing neurological conditions. The practitioner will need to review all relevant information relating to assessment and diagnosis, and discuss these with the individual. Together they will need to discuss the interventions that are available, and agree which of them they will use. It is important that the individual understands the options, and is ready and willing to utilise the interventions. Once they are agreed, the interventions will then need to be scheduled.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

You must be able to:

- P1 respect the individual's rights and wishes relating to their privacy, beliefs, and dignity, and obtain informed consent whenever appropriate
- P2 provide appropriate support and information to the individual, and the carers they specify, to enable them to make informed choices throughout the agreement and planning of interventions
- P3 review all relevant information about the individual's condition and symptoms
- P4 agree with the individual the goals and priorities for the interventions and when progress will be reviewed
- P5 provide appropriate information and a balanced view to the individual on the interventions and options that are available for achieving their goals
- P6 confirm with the individual that they are ready and willing to utilise the interventions that are available
- P7 agree the provision of interventions which take account of the needs of the individual and all other relevant factors
- P8 identify the type of support that the individual will require during the delivery of the interventions
- P9 request and schedule the delivery of interventions in the optimum sequence with all relevant practitioners and agencies as agreed with the individual
- P10 agree with the individual the criteria for assessing the outcomes of the interventions and when progress will be reviewed
- P11 keep accurate, legible, and complete records, and comply with all the relevant legal, professional, and organisational requirements and guidelines

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Knowledge and understanding

You need to know and understand:

- K1 care planning
- K2 the expectations of individuals as to the resources and interventions that should be provided
- K3 the resources for providing interventions, and the scheduling of them
- K4 the relationships between individuals and their carers, and how much they might want their involvement
- K5 the requirements and needs of carers, and how they could respond to changes in the condition of individuals
- K6 the type of information that is most useful to carers, and their right to access it
- K7 the role and responsibilities of different groups of carers, and the services and assistance to which they should be entitled
- K8 the abuse of carers, including physical, emotional, sexual, and financial
- K9 the difficulties with communication that can arise as a result of specific neurological conditions, and how this changes according to fluctuations of symptoms
- K10 the methods and equipment that can be used to assess and monitor the communication skills of individuals
- K11 the guidelines and procedures for communicating with individuals with communication difficulties
- K12 the services and resources that are available to assist individuals to communicate, including communication aids, interventions, and strategies
- K13 the effects of communication difficulties on the individual and their relationships with others
- K14 the role of carers and others in facilitating communication
- K15 the legislation relating to the care of individuals, including the role of practitioners and clinical practice, human rights, data protection, and health and safety
- K16 the ethics and responsibilities of practitioners, including professional codes of conduct and guidelines
- K17 government and organisational policies, procedures, and guidelines relating to the care of individuals with neurological conditions
- K18 evidence based practice and its role in improving care
- K19 the principles of informed consent, including implied consent and expressed consent, and how these are applied in practice to protect individuals
- K20 the relevant national and organisational policies and guidelines on consent
- K21 enduring power of attorney and other statutory statements, and other

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- formal and informal methods of expressing wishes, including living wills
- K22 the requirements and needs of individuals, and the resources and services that are available to help them
- K23 confidentiality and privacy issues relating to individuals
- K24 methods to ensure individuals can maintain their dignity
- K25 diversity issues, including culture, religion, sexuality, and identity
- K26 individuals' rights to information, and what is likely to be most useful to them during the different phases of a neurological condition
- K27 the ways of presenting information, including statistical, factual, and anecdotal information
- K28 the abuse of individuals, including neglect, physical, emotional, sexual, and financial
- K29 the current issues and research debates on neurological conditions
- K30 information and library services for practitioners, individuals, and carers
- K31 the main journals, magazines, web-sites, and patient guidance notes and leaflets for specific neurological conditions
- K32 the providers of authoritative and high quality information on neurological conditions, including centres of research and the voluntary sector
- K33 established and new therapies, medications, and equipment, that are available to assist the management of neurological conditions
- K34 the suitability of interventions for different groups of individuals, and indications and evidence of their effectiveness
- K35 the risks and side effects of specific interventions
- K36 the health and social care services, equipment, and information that can be provided to assist the management of neurological conditions
- K37 the health promotion activities that can be provided
- K38 the changes that occur during the course and different stages of specific neurological conditions
- K39 the practitioners that are available to individuals, and how to obtain help from them
- K40 the roles and responsibilities of individuals for managing their own neurological conditions
- K41 the services, equipment, and other resources and benefits available to help manage neurological conditions
- K42 when to review the management of neurological conditions
- K43 the aetiology, course, and progression of specific neurological conditions
- K44 the possible causes of specific neurological conditions, including genetic or environmental factors
- K45 the anatomy and physiology relevant to specific neurological conditions
- K46 the symptoms, complications, and outcomes of specific neurological conditions
- K47 the short, medium, and long term effects of specific neurological conditions on individuals and their carers
- K48 the interventions for specific neurological conditions

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- K49 organisational management structures and hierarchies
- K50 procedures and protocols for contacting individuals, practitioners, carers, and agencies
- K51 record keeping systems and policies in the organisation
- K52 complaints and appeals procedures
- K53 own role and roles of other practitioners and agencies in providing a service to individuals
- K54 how to work within interdisciplinary and multi-disciplinary teams
- K55 the services provided by relevant national, local, and voluntary social and healthcare agencies
- K56 the resources available to different practitioners and agencies
- K57 the symptoms of specific neurological conditions and how they can be recognised
- K58 how symptoms interact with each other
- K59 how symptoms can mask or be indications of other non-neurological conditions and co-morbidities
- K60 the impact of symptoms on behaviour and lifestyle, and how it can be minimised
- K61 the interventions that can be used for managing symptoms

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB2 Assessment and care planning to meet health and wellbeing needs

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Developed by Skills for Health

Version number 1

Date approved June 2010

Indicative review date June 2012

Validity Current

Status Original

Originating organisation Skills for Health

Original URN LTCN11

Relevant occupations Health, Public Services and Care; Nursing and Subjects and Vocations Allied; Health Professionals; Healthcare and Related Personal Services

Suite Long Term Conditions - Neurological Care

Key words neurology
