SFHPHP08
Advise others on data and information related to health and wellbeing and/or stressors to health and wellbeing and its uses

Overview

This standard covers advising others on data and information about health and wellbeing and/or stressors to health and wellbeing and how it can be used validly and appropriately.

Users of this standard will need to ensure that practice reflects up to date information and policies.

SFHPHP08 Advise others on data and information related to health and wellbeing and/or stressors to health and wellbeing and its uses

1

SFHPHP08
Advise others on data and information related to health and wellbeing and/or stressors to health and wellbeing and its uses

Performance criteria

You must be able to:

P1   communicate with others using communication styles that are appropriate to the people concerned

P2   obtain information from those seeking advice on
- P2.1   their interests and needs
- P2.2   their current level of knowledge, understanding and skills

P3   give information and advice
- P3.1   focused on the interests and needs of the recipients
- P3.2   appropriate to their ability, knowledge and disposition
- P3.3   using language and terminology appropriate to the recipients whilst retaining the critical points and purpose of the information
- P3.4   that is up-to-date and consistent with good practice

P4   present recommendations clearly and accurately outlining limitations and implications of actions

P5   regularly confirm that the worker's understanding of needs, concerns and priorities reflect those of the people concerned

P6   summarise the issues and challenges faced by users of the data and information

SFHPHP08
Advise others on data and information related to health and wellbeing and/or stressors to health and wellbeing and its uses

Knowledge and understanding

You need to know and understand:

K1 types of data and information:

  K1.1 community and population views of health and wellbeing needs and outcomes

  K1.2 routinely available data on reproduction, disability, illness, disease and death

  K1.3 data on the use of services (such as health and social care services)

  K1.4 data on measures to manage disability, illness and disease

  K1.5 data on the relationship between the physical environment and health and wellbeing

  K1.6 data on the relationship between the social environment and health and wellbeing

  K1.7 census data - key indicators and projections

K2 qualitative and quantitative data, how to use the two together and their respective limitations

K3 the concepts of validity and reliability in relation to the design of data collection, collation and analysis

K4 the range of qualitative and quantitative data analysis methods available and the purpose of each

K5 how to interpret and present data and information including:

  K5.1 how to summarise and present information and the key issues emerging from it, in written, diagrammatic, graphic and pictorial, and audio form

  K5.2 comparing local populations with other populations identifying localities or groups with poor health and wellbeing using secondary data

  K5.3 comparing the health and wellbeing needs of different socio-economic groups (using data on socio-economic status and health needs)

  K5.4 comparing health and wellbeing needs in different environments (e.g. the quality of air, water, food etc) using data on the physical environment and health

  K5.5 comparing health and wellbeing status and the assessment of health and wellbeing needs using data on health and biological determinants

  K5.6 comparing a locality with other populations through examining the scale of health and wellbeing problems in terms of incidence or prevalence

  K5.7 assessing the importance of different risk factors in a given population, including socio-economic, lifestyle, ethnic and genetic

SFHPHP08

Advise others on data and information related to health and wellbeing and/or stressors to health and wellbeing and its uses

factors

K6   ethical issues and legislative requirements surrounding data and information (e.g. small numbers and confidentiality)

K7   the profile of the local area with which the worker is concerned

    K7.1   communities (neighbourhoods, communities of interest, communities of identity)

    K7.2   agencies and workers (across all sectors)

    K7.3   health and wellbeing: equalities and inequalities

    K7.4   illness: incidence, types, levels, problems and contributing factors, the likely extent of unreported illness and disability

    K7.5   structures and amenities

    K7.6   cultural diversity, community groups, formal and informal leaders, networks

K8   methods and approaches of community involvement

K9   the ways in which communication can be altered for different needs and contexts and how to respond to differences in the way that people communicate

K10 the specific legislation, guidelines of good practice, charters and service standards that relate to the work being undertaken and the impact of these on the work

K11 the services, policies and priorities of the worker's agency and how it relates to other agencies in the sector

K12 the data storage and retrieval systems used by agencies working in health improvement

K13 codes of practice and protocols about confidentiality and information sharing between agencies working in partnership

K14 own role and responsibilities and from whom assistance and advice should be sought if necessary

K15 how to apply the principles of equality, diversity and anti-discriminatory practice to work

K16 how to develop one's own competence and skills in line with changes in knowledge and practice; how the worker's area and scope of practice are changing, the evidence which is available on the work and the implications of this for their own skill and knowledge base

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Additional Information

External Links   This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: Core 2 Personal and people development
Level: 3

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SFHPHP08 Advise others on data and information related to health and wellbeing and/or stressors to health and wellbeing and its uses

6