SFHPHP09
Enable others to develop and apply their knowledge and skills in relation to data and information about health and wellbeing and/or stressors to health and wellbeing

Overview

This standard is about enabling others to develop and apply their knowledge and skills in relation to data and information about health and wellbeing and/or stressors to health and wellbeing.

SFHPHP09

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Performance criteria

You must be able to:

P1 prioritise the people who are most in need of support at different points in time

P2 explain in a manner appropriate to the people concerned:
   P2.1 the limits of data and information
   P2.2 how data and information can or cannot be validly and reliably collected, analysed, communicated and applied
   P2.3 the complexity of inter-relationships between different sources of data and information and the difficulty this can cause for its use
   P2.4 any tensions between the uses to which people wish to put data and information and the nature and applicability of that data and information

P3 offer further data and information that may be of relevance to people's needs in time for it to be of use

P4 encourage people to understand how their interaction with, and use of, data and information may not have the desired effects and any inherent risks

P5 recommend courses of action that highlight:
   P5.1 the benefits to be gained
   P5.2 any potential constraints

P6 demonstrate skills and good practice in data and information handling, management and use to people to facilitate their understanding and develop their own skills

P7 encourage people to seek advice on the worker's area of expertise when it would benefit them to do so

P8 provide support to people at relevant times as they develop their own knowledge

SFHPHP09

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Knowledge and understanding

You need to know and understand:

K1 the types of data and information:
- K1.1 community and population views of health and wellbeing needs and outcomes
- K1.2 routinely available data on reproduction, disability, illness, disease and death
- K1.3 data on the use of services (such as health and social care services)
- K1.4 data on measures to manage disability, illness and disease
- K1.5 data on the relationship between the physical environment and health and wellbeing
- K1.6 data on the relationship between the social environment and health and wellbeing
- K1.7 census data - key indicators and projections

K2 qualitative and quantitative data, how to use the two together and their respective limitations

K3 concepts of validity and reliability in relation to the design of data collection, collation and analysis

K4 the range of qualitative and quantitative data analysis methods available and the purpose of each

K5 how to interpret and present data and information including:
- K5.1 how to summarise and present information and the key issues emerging from it, in written, diagrammatic, graphic and pictorial, and audio form
- K5.2 comparing local populations with other populations identifying localities or groups with poor health and wellbeing using secondary data
- K5.3 comparing the health and wellbeing needs of different socio-economic groups(using data on socio-economic status and health needs)
- K5.4 comparing health and wellbeing needs in different environments (e.g. the quality of air, water, food etc) using data on the physical environment and health
- K5.5 comparing health and wellbeing status and the assessment of health and wellbeing needs using data on health and biological determinants
- K5.6 comparing a locality with other populations through examining the scale of health and wellbeing problems in terms of incidence or prevalence

SFHPHP09

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K5.7 assessing the importance of different risk factors in a given population, including socio-economic, lifestyle, ethnic and genetic factors

K6 ethical issues and legislative requirements surrounding data and information (e.g. small numbers and confidentiality)

K7 the profile of the local area with which the worker is concerned:

K7.1 communities (neighbourhoods, communities of interest, communities of identity)

K7.2 agencies and workers (across all sectors)

K7.3 health and wellbeing: equalities and inequalities

K7.4 illness: incidence, types, levels, problems and contributing factors, the likely extent of unreported illness and disability

K7.5 structures and amenities

K7.6 cultural diversity, community groups, formal and informal leaders, networks

K8 methods and approaches of community involvement

K9 the ways in which communication can be altered for different needs and contexts and how to respond to differences in the way that people communicate

K10 the specific legislation, guidelines of good practice, charters and service standards that relate to the work being undertaken and the impact of these on the work

K11 the services, policies and priorities of the worker's agency and how it relates to other agencies in the sector

K12 the data storage and retrieval systems used by agencies working in health improvement

K13 codes of practice and protocols about confidentiality and information sharing data and information about health and wellbeing and/or stressors to health and wellbeing between agencies working in partnership

K14 own role and responsibilities and from whom assistance and advice should be sought if necessary

K15 how to apply the principles of equality, diversity and anti-discriminatory practice to work

K16 how to develop one's own competence and skills in line with changes in knowledge and practice; how the worker's area and scope of practice are changing, the evidence which is available on the work and the implications of this for their own skill and knowledge base

SFHPHP09

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: Core 2 Personal and People Development
Level: 3

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