

SFHPHP16

Work in partnership with others to promote health and wellbeing and reduce risks within settings



Overview

This standard covers working in partnership with others to promote health and wellbeing and reduce risks within settings. It may be the settings themselves that are adversely affecting health and wellbeing or practice within the settings (e.g. practice in the control of infection).

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

- You must be able to:*
- P1 communicate with people throughout the process in a manner that
 - P1.1 is appropriate to them
 - P1.2 encourages an open and frank exchange of views
 - P1.3 minimises any constraints
 - P1.4 is free from discrimination and oppression
 - P2 provide information to people on
 - P2.1 health and wellbeing
 - P2.2 stressors to health and wellbeing
 - P2.3 good practice in promoting health and wellbeing
 - P2.4 regulatory requirements for promoting health and wellbeing in the setting
 - P2.5 the regulatory powers of different agencies to take action to reduce risks
 - P2.6 the nature of the actions that these agencies can take
 - P2.7 the support that different agencies can offer to help improve settings
 - P2.8 ways of improving health and wellbeing
 - P3 involve people in assessing the risks to health and wellbeing in the setting using methods
 - P3.1 appropriate to the setting, the people and the anticipated risks
 - P3.2 that allow sufficient and valid information to be gained and analysed
 - P4 negotiate and agree with people
 - P4.1 the risks to health and wellbeing in the setting
 - P4.2 obstacles to improving health and wellbeing
 - P4.3 how the risks should be addressed
 - P4.4 a plan of action for improving health and wellbeing in the setting
 - P4.5 how the improvements will be evaluated
 - P5 encourage those involved in improving settings to
 - P5.1 seek the support they need when they need it
 - P5.2 monitor progress
 - P5.3 identify modifications to plans
 - P6 maintain ongoing contact with those involved in improving settings to identify any emerging issues
 - P7 provide the necessary support to
 - P7.1 maintain commitment
 - P7.2 maintain the overall direction and timescale of plans
 - P7.3 solve problems
 - P7.4 recognise achievements
 - P7.5 improve implementation

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- P8 work with others to
 - P8.1 evaluate progress against agreed plans
 - P8.2 determine the outcomes achieved
 - P8.3 determine the extent to which the outcomes meet regulatory requirements and good practice
 - P8.4 identify any remaining or arising issues and the reasons for them
- P9 make recommendations on future action appropriate to
 - P9.1 the outcomes of the evaluation
 - P9.2 the people concerned
 - P9.3 the nature of the setting
- P10 negotiate and agree with others
 - P10.1 future plans to improve health and wellbeing
 - P10.2 any immediate actions that are necessary to comply with regulatory
 - P10.3 the future role of the worker in supporting the improvement of settings

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Knowledge and understanding

You need to know and understand:

- K1 the social construction of health and illness and how this affects people's perceptions
- K2 the kinds of misinformation which people receive about health and wellbeing and how these can be counteracted
- K3 stressors to health and wellbeing: biological; chemical; physical; social; psychosocial
- K4 inequality and discrimination and their impact on health and wellbeing, and how to recognise and address inequality and discrimination in the context of Human Rights legislation
- K5 risks to health and wellbeing - avoidable, relative and absolute
- K6 the importance of the context of the risk and the factors that may modify its impact
- K7 appropriate risk management objectives
- K8 the concept of acceptable risk and whose values define this (ie political, social, scientific, the community)
- K9 assessment of different types of risk and appraisal of the different strategies for managing such risks, and the importance of taking action that is proportionate to the scale and seriousness of the risk so that fear is not disproportionate to the actual risk
- K10 concepts, principles and models for promoting health and wellbeing (such as those within WHO agreements) - understanding and application
- K11 strategies for promoting health and wellbeing, including identification of clear aims and objectives; appraisal using a range of different outcome measures; the contribution of different strategies to reducing inequalities and achieving longer-term equity; critical appraisal evidence of effectiveness of different strategies; differentiating potential conflicts between different strategies
- K12 theoretical models of behaviour change
- K13 the contributions of different agencies to promoting health and wellbeing - appraisal and application
- K14 the relative priorities of different stakeholders and judgements about the extent to which they can be applied to promoting health and wellbeing and reducing inequalities
- K15 arguments against promoting health and wellbeing - appraising the nature, context and basis of people's argument
- K16 the principles of organisational development - understanding and applying to the promotion of health and wellbeing
- K17 the application of change management principles in the promotion of health and wellbeing and the reduction of inequalities
- K18 how to apply negotiating and influencing skills in working with others to

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- promote health and wellbeing and reduce inequalities
- K19 methods for determining the financial and social costs of poor health and wellbeing and for analysing and illustrating the cost benefits of health improvement
- K20 the nature of settings, the benefits of working in settings to promote health and wellbeing and different methods for assessing risks to health and wellbeing in settings (e.g. walk round audits, interviews, samples)
- K21 different methods for improving health and wellbeing in settings
- K22 the different forms of support that people in settings might need to improve health and wellbeing
- K23 the specific legislation, guidelines of good practice, charters and service standards that relate to the work being undertaken and the impact of these on the work
- K24 the services, policies and priorities of the worker's agency and how it relates to other agencies in the sector
- K25 the data storage and retrieval systems used by agencies working in health improvement
- K26 codes of practice and protocols about confidentiality and information sharing between agencies working in partnership
- K27 effective communication skills with people in own agency, those in other agencies and with communities and the public; barriers to communication and ways of overcoming them
- K28 own role and responsibilities and from whom assistance and advice should be sought if necessary
- K29 how to apply the principles of equality, diversity and anti-discriminatory practice to work
- K30 the need to develop one's own competence and skills in line with changes in knowledge and practice; how the worker's area and scope of practice are changing, the evidence which is available on the work and the implications of this for their own skill and knowledge base

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Additional Information

Links to other NOS

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB1 Promotion of health and wellbeing and prevention of adverse effects

on health and wellbeing

Level: 3

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