

SFHPHP21

Undertake own role in a partnership to protect the public's health and wellbeing from specific risks



Overview

This standard covers undertaking own role in a partnership to protect the public's health and wellbeing from specific risks. This is often known as tertiary prevention. When this standard is applied to specific risks, a range of different legislation might apply. Users of this standard will need to be conscious of this broader context and the impact that it will have on the roles and responsibilities of practitioners, including the regulatory powers invested in particular roles.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

- You must be able to:*
- P1 prioritise areas of highest risk coordinating own work in partnership with the others involved
 - P2 inform people clearly of
 - P2.1 how own work is progressing in protecting the public
 - P2.2 any requirements for statutory enforcement
 - P2.3 what people are required to do to comply with statutory enforcement
 - P2.4 what will happen if they fail to comply and confirm their understanding of the information
 - P3 undertake own work in ways which
 - P3.1 manage risk
 - P3.2 are consistent with statutory enforcement
 - P4 maintain contact with others involved at a frequency sufficient to identify and address any problems and to manage risk
 - P5 participate in regular sessions to review progress in managing the risks to public health and wellbeing
 - P6 complete records accurately and clearly and store them according to procedural requirements
 - P7 communicate information to people who are authorised to have it
 - P8 work with others to evaluate the effectiveness and efficiency of health protection measures when the risks are under control

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Knowledge and understanding

You need to know and understand:

- K1 the social construction of health and illness and how this affects people's perceptions
- K2 the kinds of misinformation which people receive about health and wellbeing and how this can be counteracted
- K3 stressors to health and wellbeing: biological; chemical; physical; social; psychosocial
- K4 inequality and discrimination and their impact on health and wellbeing, and how to recognise and address inequality and discrimination in the context of Human Rights legislation
- K5 risks to health and wellbeing - avoidable, relative and absolute risk, and the importance of the context of the risk and the factors that may modify its impact
- K6 appropriate risk management objectives
- K7 the concept of acceptable risk and whose values define this (i.e. political, social, scientific, the community)
- K8 team working to address risks to protect health and wellbeing: (identifying and putting into effect an appropriate plan; agreeing team roles and responsibilities; effective team working, communication and coordination; summative review of effectiveness)
- K9 regulatory powers of enforcement in relation to the protection of health and wellbeing such as detention, arrest, enforceable removal from environments
- K10 the roles and responsibilities of people and organisations involved in protecting the population's health and wellbeing (e.g. communicable disease control consultants and specialists, primary care trusts/cooperatives, health authorities/boards, local authorities, environmental health, microbiology, genito-urinary medicine departments, infection control personnel, hospital control of infection committees)
- K11 the importance of, and how to achieve, effective relationships with the media in the protection of the population's health and wellbeing
- K12 the specific legislation, guidelines of good practice, charters and service standards that relate to the work being undertaken and the impact of these on the work
- K13 the services, policies and priorities of the worker's agency and how it relates to other agencies in the sector
- K14 the data storage and retrieval systems used by agencies working in health improvement
- K15 the codes of practice and protocols about confidentiality and information sharing between agencies working in partnership

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- K16 effective communication skills with people in own agency, those in other agencies and with communities and the public; barriers to communication and ways of overcoming them
- K17 own role and responsibilities and from whom assistance and advice should be sought if necessary
- K18 how to apply the principles of equality, diversity and anti-discriminatory practice to work
- K19 how to develop one's own competence and skills in line with changes in knowledge and practice; how the worker's area and scope of practice are changing, the evidence which is available on the work and the implications of this for their own skill and knowledge base

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB3 Protection of health and wellbeing

Level: 3

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