

SFHPHP22

Work in partnership with communities to assess health and wellbeing and related needs



Overview

This standard is about working in partnership with communities to assess health and wellbeing and related needs. The overall aim of doing this is to improve the health and wellbeing of communities and reduce inequalities.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

You must be able to:

- P1 identify
 - P1.1 the communities whose health and wellbeing is the focus of the assessment, including hard to reach groups
 - P1.2 the aspects of health and wellbeing to be improved and the outcome measures for this
 - P1.3 the other workers and agencies that will be involved in the assessment
 - P1.4 how your role and responsibilities relates to the roles and responsibilities of others
- P2 interact with communities in ways which
 - P2.1 demonstrate that they are equal partners in improving health and wellbeing
 - P2.2 encourage effective relationships and participation
 - P2.3 respect people's roles and responsibilities
 - P2.4 facilitates their involvement
 - P2.5 enable them to think through and share their feelings about their health and wellbeing
 - P2.6 facilitate opportunities for identifying health and wellbeing and related needs
- P3 develop people's confidence in you so that they are able to think and say what they want to knowing that you will listen to them
- P4 select and use methods and approaches for assessing health and wellbeing that
 - P4.1 encourage people's active participation
 - P4.2 facilitate a broad range of views
 - P4.3 are sensitive to the culture of the community and the broader context in which it is set
 - P4.4 ethically manage conflicting values
 - P4.5 promote people's diversity and rights
 - P4.6 engage their interest in improving health and wellbeing
 - P4.7 are recognised as evidence-based good practice
 - P4.8 are capable of gaining sufficient, valid and reliable information about the concerns and priorities of communities
 - P4.9 are the most likely to develop a sufficient appreciation of the context of people's lives and of the opportunities, constraints and threats which affect them
 - P4.10 make effective use of inter-agency and partnership arrangements
 - P4.11 are sustainable and make effective use of resources
- P5 identify in partnership with communities appropriate criteria for assessing the impact of their involvement

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- P6 collate and analyse the outcomes of the assessment appropriate to the nature of the data and information
- P7 report on the outcomes of the assessment to communities
- P8 seek feedback on the soundness of the work and the extent to which it appropriately reflects the community's views

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Knowledge and understanding

You need to know and understand:

- K1 the social construction of health and illness and how this affects people's perceptions
- K2 the kinds of misinformation which people receive about health and wellbeing and how this can be counteracted
- K3 stressors to health and wellbeing: biological; chemical; physical; social; psychosocial
- K4 health needs including those which may remain hidden, why needs related to health and wellbeing may not be known (e.g. domestic violence)
- K5 inequality and discrimination and their impact on health and wellbeing, and how to recognise and address inequality and discrimination
- K6 the range and forms which communication takes, and the role which communication plays in maintaining identity
- K7 the ways in which it is necessary to alter communication when working with different individuals, communities and agencies/ representatives of different agencies
- K8 forms of injustice, discrimination and social exclusion globally, nationally and locally and the impact these have on the lives of individuals and communities and their relationships with others
- K9 positive aspects, experiences, perspectives and impact of diversity and difference
- K10 the significance of power and power relationships, and how to develop community based strategies for empowerment
- K11 how to encourage and enable individuals, community groups and networks to challenge ideas, attitudes, stereotypes and behaviour constructively
- K12 networks, channels of communication and dissemination of information
- K13 the importance of self-determination and autonomy within community groups/networks
- K14 the principles and models of community development including both top-down approaches and community action approaches, how these have been put into practice; the effectiveness of the different approaches
- K15 how your own behaviour and presentation may affect working relationships
- K16 the principles and benefits of collaborative working and how to develop and sustain effective working relationships with people
- K17 how to apply the skills of negotiation and facilitation and how to develop and use these effectively; skills of networking and liaison, how to develop and use these oneself and support others to do so
- K18 how one's own work and work role interacts with others in related

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- agencies and the benefits of working collaboratively - across agencies and across disciplines
- K19 the specific legislation, guidelines of good practice, charters and service standards that relate to the work being undertaken and the impact of these on the work
 - K20 how to monitor, analyse and assess the implication of, and changes in, legislation and the regulatory environment and interpret and apply them to the work being undertaken
 - K21 the services, policies and priorities of the worker's agency and how it relates to other agencies in the sector
 - K22 the nature of the sector, and the nature, roles and functions of the principal agencies within it; agency structures, functions, methods of communication and decision making processes in the agencies involved in the collaborative working
 - K23 the nature, aims, objectives, values, policies and systems of the worker's agency and how these differ from other agencies offering similar services; how to monitor, analyse and evaluate implications of changes in the agency in which one works
 - K24 how to apply the principles of equality, diversity and anti-discriminatory practice to work
 - K25 how to develop one's own competence and skills in line with changes in knowledge and practice; how the worker's area and scope of practice are changing, the evidence which is available on the work and the implications of this for their own skill and knowledge base
 - K26 methods of evaluating their own competence, determining when further support and expertise are needed and the measures taken to improve own competence in this area of work
 - K27 the nature, extent and boundaries of the worker's work role and its relationship to others

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB1 Promotion of health and wellbeing and prevention of adverse effects on health and wellbeing

Level: 3

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