

SFHPHP28

Work in partnership with others to plan, implement and review programmes and projects to improve health and wellbeing



Overview

This standard covers working in partnership with communities, other workers and agencies to plan, implement and review programmes and projects to improve health and wellbeing. It is designed for those who take a lead in developing programmes/projects to improve health and wellbeing at a micro/local level.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

- You must be able to:*
- P1 identify and collate information on existing programmes and projects
 - P2 interact with communities in ways which
 - P2.1 demonstrate that they are equal partners in improving health and wellbeing
 - P2.2 encourage effective relationships and participation
 - P2.3 respect people's roles and responsibilities
 - P2.4 facilitates their involvement
 - P2.5 enable them to think through and share their feelings about their health and wellbeing
 - P2.6 facilitates opportunities for identifying health and wellbeing and related issues and inequalities
 - P3 work with communities, other workers and agencies to develop a realistic project/programme implementation plan that specifies
 - P3.1 target group(s)
 - P3.2 the resources that will be required to support the target group
 - P3.3 health outcomes
 - P3.4 reduction of inequality outcomes
 - P3.5 access for different groups (particularly those who tend to be marginalised)
 - P3.6 choice
 - P3.7 the roles and responsibilities of different people and agencies
 - P3.8 relationship to other services and programmes
 - P3.9 resources - human, finance, equipment and materials, capital
 - P3.10 timescales and key milestones
 - P3.11 short and long term success indicators
 - P3.12 how the programme/project will be evaluated
 - P4 determine in partnership with communities, other workers and agencies the criteria to be used in assessing the impact of programmes and projects
 - P5 work in partnership with communities, other workers and agencies to assess the programme/project against criteria clearly identifying
 - P5.1 the impact of the programme/project on health and wellbeing
 - P5.2 the impact of the programme/project on reducing inequalities
 - P5.3 justification for each of the findings
 - P6 record plans and agreements accurately and disseminate them promptly to people who have been involved or who might be involved in the future
 - P7 work in partnership with others to develop necessary and appropriate controls for monitoring implementation
 - P8 continue to work on building the trust of, and relationships with, others involved in the programme/project

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- P9 support people
 - P9.1 to understand their contribution to implementation
 - P9.2 to offer suggestions, ideas and views
 - P9.3 to take an active part in the process
- P10 support people for as long as is necessary to achieve effective implementation through
 - P10.1 encouraging people to take action
 - P10.2 facilitating ownership
 - P10.3 challenging people when necessary
 - P10.4 training and coaching
 - P10.5 representation of views to others
 - P10.6 information and advice
 - P10.7 accessing expertise
 - P10.8 resourcing
- P11 encourage those involved to seek the support they need as and when they need it
- P12 identify and effectively use opportunities to inform and advise people on progress
- P13 work in partnership with others to develop and take forward a plan for evaluating the programme/project
- P14 work in partnership with others to evaluate information from the programme/project against the agreed criteria relating to:
 - P14.1 target group(s)
 - P14.2 health outcomes
 - P14.3 reduction of inequality outcomes
 - P14.4 access for different groups (particularly those who tend to be marginalised)
 - P14.5 choice
 - P14.6 the development of knowledge and skills of the people involved
- P15 identify with others
 - P15.1 what has been achieved to date
 - P15.2 the reasons for these achievements
 - P15.3 what needs to be improved in the light of practice
 - P15.4 how this can be done
- P16 take the appropriate and agreed actions to put changes into practice

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Knowledge and understanding

You need to know and understand:

- K1 the social construction of health and illness and how this affects people's perceptions
- K2 the kinds of misinformation which people receive about health and wellbeing and how this can be counteracted
- K3 the stressors to health and wellbeing: biological; chemical; physical; social; psychosocial
- K4 inequality and discrimination and their impact on health and wellbeing, and how to recognise and address inequality and discrimination in the context of Human Rights legislation
- K5 risks to health and wellbeing
- K6 how to assess the impact (positive and negative) of programmes and projects on health and wellbeing and the reduction of inequalities
- K7 how to assess the importance of different risk factors in a population, including ethnic and genetic factors and apply these to the reduction of inequalities
- K8 the appraisal and application of:
 - K8.1 routinely available data on health and wellbeing and related needs to the examination of health and wellbeing problems and the reduction of inequalities
 - K8.2 service utilisation data to the examination of health and wellbeing problems and the reduction of inequalities
- K9 how to apply the assessment of the health and wellbeing needs of a population to decision making about projects and programmes to address health and wellbeing needs
- K10 the ways in which improvements in health and wellbeing can be funded and resourced
- K11 how to apply influencing skills in relation to resource allocation decisions in light of policy recommendations to address health and wellbeing needs
- K12 the principles of community development; models of community development including both top-down approaches and community action approaches, and how these have been put into practice by others
- K13 methods for managing the dynamics of groups; methods for resolving conflict between individuals and groups
- K14 methods of promoting participation and the development of skills in communities and groups
- K15 the significance of power and power relationships within groups
- K16 group work theory and skills relevant to community development work; methods and techniques of increasing participation
- K17 communication skills and the ways in which communication can be

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- altered for different needs and contexts
- K18 how to apply negotiation and influencing skills in working with others to reduce inequalities
 - K19 how to assess the relative priorities of different stakeholders and the extent to which they can be applied to reducing inequalities
 - K20 how to apply change management principles in the reduction of inequalities
 - K21 the specific legislation, guidelines of good practice, charters and service standards that relate to the work being undertaken and the impact of these on the work
 - K22 the services, policies and priorities of the worker's agency and how it relates to other agencies in the sector
 - K23 the data storage and retrieval systems used by agencies working in health improvement
 - K24 codes of practice and protocols about confidentiality and information sharing between agencies working in partnership
 - K25 own role and responsibilities and from whom assistance and advice should be sought if necessary
 - K26 how to apply the principles of equality, diversity and anti-discriminatory practice to work
 - K27 how to develop one's own competence and skills in line with changes in knowledge and practice; how the worker's area and scope of practice are changing, the evidence which is available on the work and the implications of this for their own skill and knowledge base

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB1 Promotion of health and wellbeing and prevention of adverse effects on health and wellbeing

Level: 3

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