SFHPHP38
Monitor trends and developments in policies for their impact on health and wellbeing

Overview

This standard covers monitoring trends and developments in policies for their impact on health and wellbeing in circumstances in which the worker has little direct control over policy decisions.

Users of this standard will need to ensure that practice reflects up to date information and policies.

SFHPHP38

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You must be able to:

P1   monitor significant trends and developments in policies and their impact on health and wellbeing

P2   determine the changes needed in policies and prioritise those that are most likely to have an effect on health and wellbeing

P3   identify the need to carry out further evaluation and research into specific aspects of policies and put the necessary arrangements in place to achieve this

P4   base the need for changes to be made to policies on evidence and known trends and developments in health and wellbeing

P5   keep accurate, legible and complete records of policy monitoring which contain details of

   P5.1   trends and developments

   P5.2   reasoning processes

   P5.3   actions taken as a result of monitoring

P6   offer information on trends and developments in policies and their impact on health and wellbeing to others who may have an influence on policy development and in time for the information to be of use

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Knowledge and understanding

You need to know and understand:

K1 the social construction of health and illness and how this affects people's perceptions

K2 the kinds of misinformation which people receive about health and wellbeing and how this can be counteracted

K3 stressors to health and wellbeing: biological; chemical; physical; social; psychosocial

K4 the health needs which may remain hidden, why needs related to health and wellbeing may not be known (e.g. domestic violence)

K5 inequality and discrimination and their impact on health and wellbeing: how to recognise and address inequality and discrimination in the context of Human Rights legislation

K6 communication skills (how to respond to differences in the way that people communicate; the ways in which communication can be altered for different needs and contexts; barriers to cross cultural communication and ways of overcoming them; how to organise and provide appropriate translation and interpreting services)

K7 negotiation and influencing skills

K8 the relative priorities of different stakeholders and how this might affect evaluation

K9 policy development

K10 those individuals and groups who have a stake in the development of policy and the different views each may have, how to facilitate access for people/sections of the population so they can have a voice in policy setting

K11 how to present information and arguments in ways and at times which capture people's interests and encourage them to take action

K12 methods of forecasting trends and developments and identifying factors which may affect policies

K13 the factors which may influence the development of policies and their acceptance (e.g. public opinion, legislation, resource implications, knowledge and practice and technology)

K14 the range of issues which people and agencies are likely to experience when they are seeking to implement new policies, and the ways in which issues can be turned round to develop solutions and move practice forward

K15 the specific legislation, guidelines of good practice, charters and service standards that relate to the work being undertaken and the impact of these on the work

K16 the services, policies and priorities of the worker's agency and how it relates to other agencies in the sector

K17   the data storage and retrieval systems used by agencies working in health improvement

K18   codes of practice and protocols about confidentiality and information sharing between agencies working in partnership

K19   own role and responsibilities and from whom assistance and advice should be sought if necessary

K20   reasoning processes to determine approach and methodology

K21   the application of the principles of equality, diversity and anti-discriminatory practice to work

K22   the need to develop one's own competence and skills in line with changes in knowledge and practice; how the worker's area and scope of practice are changing, the evidence which is available on the work and the implications of this for their own skill and knowledge base how the worker has maintained their knowledge, skills and competence

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB1 Promotion of health and wellbeing and prevention of adverse effects on health and wellbeing
Level: 4

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