Plan, implement, monitor and evaluate disease prevention and screening programmes to improve the population's health and wellbeing

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#### **Overview**

This standard covers planning, implementing, monitoring and evaluating disease prevention and screening programmes to improve the population's health and wellbeing.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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# Performance criteria

You must be able to:	P1	describe perceived problems accurately, communicate them to all stakeholders and make appropriate recommendations on the actions to be taken
	P2	formulate and agree with stakeholders clear aims and objectives to be addressed together with appropriate and acceptable outcomes and the criteria against which progress can be measured
	P3	identify a range of valid, reliable and cost-effective strategies, methods and approaches to address these objectives, taking account of the local situation and national/local strategies and priorities
	P4	review and critically appraise the evidence for different strategies, methods and activities appropriate to P4.1 the initial aims and objectives P4.2 the nature of the outcome sought
	P5	provide sufficient and timely support to those responsible for implementing the disease prevention and screening programmes so that they are able to follow the recommendations made
	P6	evaluate information emerging from the implementation and disseminate this clearly to the appropriate individuals, groups and organisations

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## Knowledge and understanding

- You need to know and K1 the role of, and principles behind, vaccination and immunisation in the prevention of disease (for childhood diseases, occupational health and travel) and the risks of these approaches
  - K2 the nature and occurrence of major communicable diseases, major noncommunicable diseases, major types of mental illness, and the effects of substance use for the health and wellbeing of individuals and the population as a whole
  - K3 how genetic screening, counselling and related actions are increasingly used to prevent disease and disability and the risks of these approaches
  - K4 the purpose and principles of screening programmes and be able to apply them to planning the reduction of disease and disability
  - K5 how to demonstrate how disease prevention and screening programmes contribute to reducing inequalities and achieve longer-term equity of health and wellbeing
  - K6 how to address inequality and discrimination and their impact on health and wellbeing in the context of Human Rights legislation
  - K7 how to reconcile the differences between and the tensions within disease prevention and screening programmes
  - K8 how to identify clear aims and objectives for different disease prevention and screening programmes
  - K9 how to appraise disease prevention and screening programmes using a range of different outcome measures
  - K10 how to appraise the evidence of effectiveness of different disease prevention and screening programmes
  - K11 how to identify the range of different stakeholders with an interest in disease prevention and screening programmes (including the public and communities) and the nature of their interests and concerns
  - K12 how to maintain and apply up-to-date knowledge of the organisation of the NHS, national and local government and independent sector work related to health and wellbeing
  - K13 how to apply the principles of legislation to the development, implementation and evaluation of disease prevention and screening programmes
  - K14 how to appraise the social-environmental and physical environmental hazards to health and their impact on the nature and occurrence of major communicable diseases, major non-communicable diseases, major types of mental illness, and the use of substances

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#### **Additional Information**

**External Links** This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

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Dimension: HWB3 Protection of health and wellbeing Level: 4

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