Assess the evidence and impact of health and healthcare interventions, programmes and services and apply the assessments to practice



Overview

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This standard covers assessing the evidence and impact of health and healthcare interventions, programmes and services and applying these assessments to practice. This contributes to developing quality and risk management within an evaluative culture.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

- You must be able to: P1 discuss and debate with others the effectiveness of health and healthcare interventions, programmes and services taking account of what they are saying
 - P2 draft
 - P2.1 the questions which are to be answered
 - P2.2 the issues to be addressed
 - P2.3 the criteria against which progress should be measured
 - P2.4 the confidentiality of information
 - P2.5 and reach agreement with others on the way forward
 - P3 identify appropriate and valid sources of evidence to address the questions and issues
 - P4 critically appraise with others the evidence and interpret the extent to which it can be applied in the situation concerned
 - P5 seek to reach agreement with others about the strength and nature of direction needed in the context (i.e. whether standards, protocols or guidelines should be produced)
 - P6 produce clear and succinct information to direct or guide future actions and review and update the information in discussion with others
 - P7 communicate the results of this process to relevant individuals and organisations and make appropriate recommendations on the actions they should take in a way that facilitates effective implementation whilst recognising issues that are still open to debate
 - P8 accurately identify obstacles to change and effective ways to overcome them
 - P9 negotiate and agree with those affected by the change P9.1 how the change will take place
 - P9.2 their roles and responsibilities
 - P10 support and encourage people throughout the change process

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Knowledge and understanding

You need to know and understand:

- K1 primary research and its quality, and understand the strengths and limitations of different approaches
- K2 the quality of a review (secondary research)
- K3 how to conduct a literature review to look for primary and secondary research, using electronic databases; define a search strategy and summarise results of it
- K4 the evidence of effectiveness of interventions, programmes and services targeted on specific groups, issues or health and wellbeing needs
- K5 the evidence of effectiveness of interventions, programmes and services which are broad in focus
- K6 how to provide a population perspective to the development of standards, guidelines and protocols in the light of current knowledge and practice
- K7 how to provide a population perspective to the development, implementation and monitoring of quality improvement programmes in the light of current knowledge and practice
- K8 how to provide a population perspective to confidential enquiries
- K9 how to apply an up-to-date evidence base and standards to the evaluation of interventions, programmes and services
- K10 the current state of the knowledge base and identify where new knowledge needs to be developed

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Additional Information

External Links This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

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Dimension: Core 5 Quality Level: 4

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