

SFHRandD13

Present findings of research and development activities orally



Overview

This standard applies to the preparation and conduct of oral presentations, which may be presented by the researcher them or be presented to others in authority as part of a wider presentation of results. It is expected that presentation materials will be fit for purpose and will include bibliography and referencing in line with accepted conventions relevant to the scale and audience for the research findings.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

- You must be able to:*
- P1 produce findings in format appropriate to purpose, and in line with relevant legal, ethical and organisational requirements
 - P2 prepare oral presentation in language and style suitable for target audience
 - P3 present key findings clearly, supported by rationale and supporting analysis
 - P4 make a clear distinction between the results and the interpretation placed upon them
 - P5 support the presentation with sufficient information to clarify key points
 - P6 define the key purpose and objectives of the research programme and match results to these objectives
 - P7 effectively respond to questions and critical comments
 - P8 take account of intellectual property issues and appropriate disclosures
 - P9 observe time limitations for oral presentations
 - P10 acknowledge collaborators, contributors and funding sources

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Knowledge and understanding

You need to know and understand:

- K1 the range of relevant media and formats for oral presentation
- K2 types of presentation materials, equipment and how to use them
- K3 ethical, regulatory and legal issues pertaining to the research results
- K4 how to distinguish clearly between results and interpretation
- K5 the scale, purpose and objectives of the research programme and the results achieved
- K6 issues affecting the research results and recommendations for further action
- K7 intellectual property issues
- K8 relevance of ongoing learning and development in research
- K9 relevance of research governance framework

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Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: Core 1 Communication

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Suite	Research and Development; Local Government Skills
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