

## SFHRenAT8

# Withdraw or suspend a patient from the National Transplant Register



### Overview

Withdrawal and suspension from the Register are important administrative procedures following well-defined guidelines. There is some flexibility between withdrawal and suspension, however, and the procedures sometimes provide an opportunity to re-establish a patient's eligibility for transplantation.

Users of this standard will need to ensure that practice reflects up to date information and policies.

# SFHRenAT8

## Withdraw or suspend a patient from the National Transplant Register

---

### Performance criteria

*You must be able to:*

- P1 suspend the patient if:
  - P1.1 they request to be suspended (e.g. illness, holiday place too far away)
  - P1.2 there are medical or physical reasons for suspension (e.g. not fit for surgery, peritonitis)
  - P1.3 if they are currently unlikely to say yes to a transplant
- P2 withdraw the patient from the register if they are irreversibly unfit, unless there are psychological reasons for only suspending them (e.g. maintaining motivation on dialysis), in which case suspend them indefinitely
- P3 explore interventions that may increase the patient's eligibility for transplantation when reasons for considering the patient's assignment may be reversible
- P4 consider - with the team - ethical and psychological factors when making the decision to withdraw or suspend, keeping the continued well-being of the patient uppermost
- P5 discuss with the patient and relatives the options and consequences of suspension and withdrawal and take into account their expressed and underlying views
- P6 consider referring the patient for specialist psychological intervention when there are psychological reasons for suspending or withdrawing them or they request suspension or withdrawal (e.g. to increase the patient's eligibility for transplantation or improve their psychological well-being)
- P7 follow local and UKT administrative guidelines
- P8 ensure that the patient and other members of the team are informed of the patient's assignment unequivocally
- P9 ensure that up-to-date information on the patient's status is readily available

# SFHRenAT8

## Withdraw or suspend a patient from the National Transplant Register

---

### Knowledge and understanding

*You need to know and understand:*

- K1 anatomy and physiology of the human body
- K2 anatomy and physiology of the renal system
- K3 the immune system
- K4 psychological care skills/loss counselling
- K5 what patients can expect with and without transplantation
- K6 clinical, physiological and psychological characteristics of the patient pathway before and after transplantation – what happens, when, why and how (e.g. how a transplant operation is performed)
- K7 how organs are obtained (e.g. living donation, deceased heart beating and non heart beating donation)
- K8 how organs are selected and matched (living and deceased donors)
- K9 risks and benefits of transplantation (e.g. enhanced life prospects and lifestyle, side effects of immunosuppression, rejection, psychological issues)
- K10 how lifestyle affects health specifically in relation to transplanted patients
- K11 procedures and criteria associated with the National Transplant Register
- K12 legal requirements for transplantation (e.g. Human Organ Transplants Act 1989, The Human Organ Transplants [Unrelated Persons] Regulations, 1989)
- K13 best practice guidelines (e.g. British Transplantation Society)
- K14 roles of other members of the multidisciplinary team in respect of the Register
- K15 procedures and protocols relating to the Register for referring and transplant centres
- K16 how to adapt communication styles in ways which are appropriate to different people (e.g. culture, language or special needs)
- K17 the importance of establishing rapport and how to do so
- K18 how to ask questions, listen carefully and summarise back
- K19 the importance of encouraging individuals to ask questions and how to do so
- K20 the religious beliefs of different cultures
- K21 the effects of different cultures and religions on care management and effects on family dynamics
- K22 the principle of confidentiality and what information may be given to whom
- K23 the importance of involving individuals in discussions, and how to do so
- K24 how to negotiate effectively with individuals, families and other professionals
- K25 the principles of evidence-based practice, and how to apply them
- K26 coaching skills

## SFHRenAT8

### Withdraw or suspend a patient from the National Transplant Register

---

#### Additional Information

##### External links

This standard has indicative links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: Core 1 Communication

## SFHRenAT8

### Withdraw or suspend a patient from the National Transplant Register

---

<b>Developed by</b>	Skills for Health
<b>Version number</b>	1
<b>Date approved</b>	June 2010
<b>Indicative review date</b>	June 2012
<b>Validity</b>	Current
<b>Status</b>	Original
<b>Originating organisation</b>	Skills for Health
<b>Original URN</b>	RenAT8
<b>Relevant occupations</b>	Health, Public Services and Care; Healthcare and Related Personal Services
<b>Suite</b>	Renal
<b>Key words</b>	kidney, kidneys, donation, diabetes, donor, renal, transplant