
Overview

A vital role in the donation and transplantation processes is that of coordinating the retrieval of donated organs. This involves arranging for one or more retrieval teams to travel to the site where the donor is being treated to operate to retrieve whichever organs are deemed suitable for transplantation. Timing, the quality of information provided and making arrangements for the teams' arrival are key features of this competence.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Obtain support funding for a living donor

Performance criteria

You must be able to:

- P1 obtain schedules and destinations for the use for the most time-critical organs by liaising with UKT and directly with transplant units (e.g. heart, liver)
- P2 calculate a schedule for donation that takes into account:
 - P2.1 the condition of the potential donor and whether it is heart beating or controlled non heart beating donation
 - P2.2 the degree of aggression that can be used to preserve the organs
 - P2.3 the completion of serology and typing tests
 - P2.4 the availability of the retrieval team(s)
 - P2.5 the schedules for transportation and use of the most time-critical organs
- P3 call the area/zone retrieval team(s) and brief them on schedules and the potential donor (e.g. donor risk assessment, special circumstances, organs to be donated and transported)
- P4 schedule theatre and arrange anaesthetist, theatre, laboratory and ancillary staff time in a way that is consistent with local practice (e.g. using well-defined local procedure, personal contact and persuasion)
- P5 book services for transporting donated organs
- P6 ensure that each member of the local team you are putting together knows your expectations of them (e.g. anaesthetist, laboratory staff)
- P7 keep the local critical care unit staff informed of progress
- P8 respond to objections to donation from local staff by promoting the right of choice of patients and relatives
- P9 update the donor's family in person, answer questions and respond to anxieties in ways consistent with maintaining consent
- P10 respond according to the stage of grieving the family have reached (e.g. disbelief, anger)

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Knowledge and understanding

You need to know and understand:

- K1 psychological care skills
- K2 the boundaries to be set as to when to refer to a counsellor or psychologist
- K3 how to make applications for support funding
- K4 funding sources and how to access them
- K5 employment law and the rights of employees
- K6 how to adapt communication styles in ways which are appropriate to different people (e.g. culture, language or special needs)
- K7 the importance of establishing rapport and how to do so
- K8 how to ask questions, listen carefully and summarise back
- K9 the importance of encouraging individuals to ask questions and how to do so
- K10 the religious beliefs of different cultures
- K11 the effects of different cultures and religions on care management and effects on family dynamics
- K12 the principle of confidentiality and what information may be given to whom
- K13 numerical and IT literacy
- K14 the importance of involving individuals in discussions, and how to do so
- K15 how to negotiate effectively with individuals, families and other professionals
- K16 the principles of evidence-based practice, and how to apply them

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Additional Information

External links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB4 Enablement to address health and wellbeing needs

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Developed by	Skills for Health
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Version number	1
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Date approved	June 2010
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Indicative review date	June 2012
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Validity	Current
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Status	Original
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Originating organisation	Skills for Health
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Original URN	RenLD12
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Relevant occupations	Health, Public Services and Care; Health Professionals; Healthcare and Related Personal Services
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Suite	Renal
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Key words	kidney, kidneys, donation, diabetes, donor, renal, transplant
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