Care for and support the living donor prior to surgery



Overview

This standard is about the care of the living donor from the time of admission through the pre-operative period to the time when their care is handed over to the anaesthetic staff just before surgery.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

You must be able to:

- P1 welcome the donor into the hospital and show them where to find any facilities they may need
- P2 confirm that the donor understands the pathway they will follow (e.g. premedication, anaesthetic induction, immediate post-operative care)
- P3 establish that the donor is fit for surgery (e.g. cardiovascular status, anaesthetic assessment)
- P4 ensure that all the information that is required for surgery is present in the patient's notes (e.g. blood test results, signed consent form)
- P5 find answers to any last minute queries the donor may have (e.g. how to operate the patient controlled analgesia)
- P6 enable the donor and recipient to find out about each other's progress (e.g. directly or via a third party, messages or information) within the bounds of confidentiality
- P7 make sure that the preparation of the donor for surgery is carried out according to best practice guidelines (e.g. identification labels, infection control procedures, anti-thrombotic therapy)
- P8 ensure safe transfer of the donor to the anaesthetic room and handover care of the donor to the anaesthetic staff

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Knowledge and understanding

You need to know and
understand:

- K1 anatomy and physiology of the human body
- K2 anatomy and physiology of the renal system
- K3 pre- and post-operative nursing care
- K4 anaesthetic procedures
- K5 post-operative analgesia
- K6 surgical procedures of nephrectomy and risks of the operation
- K7 how to adapt communication styles in ways which are appropriate to different people (e.g. culture, language or special needs)
- K8 the importance of establishing rapport and how to do so
- K9 how to ask questions, listen carefully and summarise back
- K10 the importance of encouraging individuals to ask questions and how to do so
- K11 the religious beliefs of different cultures
- K12 the effects of different cultures and religions on care management and effects on family dynamics
- K13 the principle of confidentiality and what information may be given to whom
- K14 the importance of involving individuals in discussions, and how to do so
- K15 how to negotiate effectively with individuals, families and other professionals
- K16 evidence-based practice, and how to apply them

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Additional Information

External links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB5 Provision of care to meet health and wellbeing needs

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