

## SFHRenLD7

### Obtain test data on potential living donors from long distance or overseas



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#### Overview

This standard is about commissioning and interpreting tests from overseas for potential donors, ensuring that the processes and outcomes of these meet best practice UK legal requirements.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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#### Performance criteria

*You must be able to:*

- P1 establish whether testing of basic medical fitness can be done locally and reliably (e.g. according to local protocols, UK Guidelines)
- P2 explain why, for practical reasons, immunological cross matching is best achieved at the recipient's centre
- P3 explain why information-giving and screening is best achieved if overseas-based potential donors move locally to accelerate the work-up
- P4 find out what reliable test data will be available from the remote centre
- P5 determine what tests need to be carried out locally
- P6 tailor the assessment to the needs of the donor (e.g. socially, logistically, geographically)
- P7 agree the system of communication between the remote testing site and the transplant unit in advance of any testing (e.g. how results will be communicated to the transplant unit)
- P8 ensure that the format of the tests and units are compatible with the units used in the UK
- P9 avoid duplication of tests unless there is evidence to justify this (e.g. compatibility tests)
- P10 provide necessary support and information for visa applications

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#### Knowledge and understanding

*You need to know and understand:*

- K1 laboratory result interpretation
- K2 the units and measurements used in different countries
- K3 how to adapt communication styles in ways which are appropriate to different people (e.g. culture, language or special needs)
- K4 the importance of establishing rapport and how to do so
- K5 how to ask questions, listen carefully and summarise back
- K6 the importance of encouraging individuals to ask questions and how to do so
- K7 the religious beliefs of different cultures
- K8 the effects of different cultures and religions on care management and effects on family dynamics
- K9 the principle of confidentiality and what information may be given to whom
- K10 the importance of involving individuals in discussions, and how to do so
- K11 how to negotiate effectively with individuals, families and other professionals
- K12 the principles of evidence-based practice, and how to apply them

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### Additional Information

#### External links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB6 Assessment and treatment planning

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<b>Developed by</b>	Skills for Health
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<b>Version number</b>	1
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<b>Date approved</b>	June 2010
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<b>Indicative review date</b>	June 2012
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<b>Validity</b>	Current
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<b>Status</b>	Original
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<b>Originating organisation</b>	Skills for Health
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<b>Original URN</b>	RenLD7
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<b>Relevant occupations</b>	Health, Public Services and Care; Health Professionals; Healthcare and Related Personal Services
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<b>Suite</b>	Renal
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<b>Key words</b>	kidney, kidneys, donation, diabetes, donor, renal, transplant
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