

SFHS1

Respond to the needs of individuals with stroke or Transient Ischaemic Attack (TIA)



Overview

This standard is about responding to the needs of individuals who have had a stroke or Transient Ischaemic Attack (TIA). It is relevant to everyone who comes into contact with individuals who have had a stroke or TIA. You will need to be able to recognise the observable effects of stroke and TIA, as well as the additional difficulties that are associated with stroke and TIA. You will also need to take appropriate action in response to observable effects of stroke and TIA. This may involve getting advice, supporting affected limbs or modifying communication within the sphere of your competence.

Users of this standard will need to ensure that practice reflects up to date information and policies.

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Performance criteria

You must be able to:

- P1 recognise the observable effects and additional difficulties associated with stroke or TIA
- P2 take the appropriate action in response to observable effects and additional difficulties associated with stroke or TIA
- P3 communicate with the individual and their carer(s) in an appropriate manner, and encourage them to seek clarification of any procedures, information and advice relevant to them
- P4 contribute to implementing management plans in accordance with organisational

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Knowledge and understanding

You need to know and understand:

- K1 the factors which determine the risk of stroke and TIA and the relative impact of these
- K2 the nature of stroke and TIA, and the different stages of these conditions, including terminal stages
- K3 the observable effects and additional difficulties associated with stroke and TIA and the actions you should take in response to these within the boundaries of your levels of competence
- K4 the emergency interventions that exist for individuals with stroke or TIA
- K5 the legislation which relates to your work including: health and safety, confidentiality and information sharing, the provision of services, individuals' rights, equality and diversity, consent and unified assessment
- K6 the codes of practice for your area of work and how to interpret and apply these
- K7 how to communicate with a range of individuals who may have limited and different abilities to communicate
- K8 the ways in which communication can be modified and altered for different needs and contexts
- K9 how to ask questions, listen carefully and summarise back

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Additional Information

External links

This standard has indicative links with the following dimension and levels within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB6 Assessment and treatment planning

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