

SFJ BB3

Identify individuals at risk of committing anti-social behaviour or offending



Overview

This standard is about working with colleagues and other agencies to identify individuals at risk of anti-social behaviour and/or offending.

This standard refers to the problematic behaviour of individuals. This may be anti-social, challenging or offending, and means that the individual is at risk of offending/reoffending.

Where an assessment tool is used, this can be paper-based and/or electronic.

Target group

This standard is applicable to those responsible for preventing anti-social behaviour/ offending by individuals.

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Performance criteria

You must be able to:

- P1 liaise with identified local schools, police and other relevant agencies to identify individuals with problematic behaviour
- P2 identify why the agencies consider particular individuals' behaviour to be problematic
- P3 gather relevant information from other sources regarding individuals identified
- P4 assess whether the individual's behaviour and the impact of the behaviour is problematic
- P5 review circumstances to identify factors that may be contributing to the behaviour
- P6 identify individuals where the risk of committing anti-social behaviour or offending warrants further assessment, and set out a reasoned justification
- P7 recommend to the relevant person in your organisation the steps to be taken and agree the way forward
- P8 update relevant agencies on progress within required timescales
- P9 maintain accurate and up to date records of progress
- P10 use standardised assessment tools in line with your organisation's procedures

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Knowledge and understanding

You need to know and understand:

- K1 legal, regulatory and associated guidelines addressing the prevention of anti-social behaviour/offending, including:
 - K1.1 their local, social and political context
 - K1.2 their impact upon your working with other agencies
- K2 the schools, police and other relevant agencies able to identify individuals at risk of committing anti-social behaviour or offending
- K3 indications of problematic behaviour
- K4 procedures and guidelines for dealing with instances where problematic behaviour is identified
- K5 factors that might contribute to problematic behaviour and the importance of addressing these effectively
- K6 sources of information towards exploring the circumstances of individuals exhibiting problematic behaviour
- K7 the importance of differentiating between fact and opinion

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Developed by	Skills for Justice
Version number	2
Date approved	January 2013
Indicative review date	January 2018
Validity	Current
Status	Original
Originating organisation	Skills for Justice
Original URN	SFJ BB3
Relevant occupations	Youth Offending Team Officer; Youth Offending Team Worker; Youth Justice Officer; Youth Justice Practitioner; Senior Youth Offending Team Officer; Senior Youth Offending Team Worker; Senior Youth Justice Practitioner; Youth Offending Team Manager; Youth Justice Manager
Suite	Youth Justice; Resettlement of Offenders
Key words	Risk; anti-social; offending; behaviour; youth