
Overview

This standard is about delivering Community Fire Safety activities which are designed to address the needs of identified individuals or groups who, because of their circumstances, pose a greater risk of being involved in fire and other incidents likely to cause harm.

The term Community Fire Safety covers all community safety activities that are the responsibility of the Fire and Rescue Service. This could include, but is not limited to, road safety, home safety, fire prevention activities and any other Community Fire Safety activities.

Target group

Fire service personnel who have been trained to provide interventions and activities to improve fire safety. These activities could be carried out by both operational and non operational fire service personnel.

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Performance criteria

You must be able to:

- P1 identify the most appropriate activity for the individual or group
- P2 promote the work of the organisation when working with individuals and groups
- P3 encourage individuals to ask questions and seek clarification and support when they need it
- P4 encourage individuals and groups to communicate about Community Fire Safety, exploring the factors which affect their safety
- P5 provide information and advice which is consistent with the identified needs of individuals or groups
- P6 provide accurate information about initiatives, resources and services which are relevant
- P7 provide information intended to enable groups or individuals to understand the consequences of their behaviour and the advantages of changing
- P8 encourage individuals or groups to recognise the impact of their actions on others, including the potential for harm
- P9 gather feedback from the individual or group on the effectiveness of the Community Fire Safety activity to inform future delivery

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Knowledge and understanding

You need to know and understand:

- K1 the principles of effective communication for working with different audiences
- K2 effective communication techniques, including:
 - K2.1 active listening
 - K2.2 questioning for understanding
 - K2.3 awareness of and ability to read non-verbal signals
 - K2.4 summarising and reflecting back
 - K2.5 giving and receiving feedback
 - K2.6 challenging constructively and positively
 - K2.7 enabling participants to make their own choices
- K3 methods for encouraging individuals to recognise and take responsibility for their behaviour
- K4 the importance of your role as a positive role model to reinforce pro-social behaviour
- K5 how culture, gender and beliefs can affect attitudes and behaviour
- K6 the importance of treating individuals with respect, and avoiding stigmatisation and stereotyping in your dealings with individuals
- K7 roles, responsibilities and levels of authority of those involved in the Community Fire Safety process
- K8 safeguarding procedures
- K9 organisational policies and procedures
- K10 the role of feedback in improving services

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Additional Information

Scope/range

- 1 **Community Fire Safety activities**
 - 1.1 Group presentations
 - 1.2 Demonstrations
 - 1.3 One to one engagement

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Developed by	Skills for Justice
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Originating organisation	Skills for Justice
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Relevant occupations	Community Fire Safety Officer; Fire-Fighter
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Suite	Community Fire Safety
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