SFJCJGB4 Support individuals with difficult or potentially difficult relationships



Overview

This standard is about supporting individuals with difficult or potentially difficult relationships. It includes individuals where there may be a history of difficulties with relationships, where their behaviour may have been aggressive or abusive in the past, and where individuals may have been out of contact with others over a period of time, for example whilst serving a prison sentence.

It involves you supporting individuals to evaluate and make decisions about their relationships. It also includes helping individuals to establish and/or maintain contact, giving practical support where appropriate. You may have to deal with situations where there are tensions or conflict between the individuals' wishes and the wishes of those with whom they are trying to establish or maintain contact.

There are two elements

- 1 Support individuals in their decisions regarding relationships
- 2 Support individuals in maintaining and evaluating contact in difficult or potentially difficult relationships

Target Group

This standard is applicable to those with responsibility for helping individuals with difficult or potentially difficult relationships, where such support has been agreed.

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Performance criteria	Supj	port individuals in their decisions regarding relationships
You must be able to:	P1	communicate in a manner appropriate to the individual, and which is free from discrimination and oppression
	P2 P3	encourage an open exchange of views and information encourage individuals to reflect on their relationships, identifying their
		needs in developing and maintaining relationships, acknowledging any related consequences in developing and maintaining them
	P4	agree with individuals the support they require, and confirm this with relevant colleagues, in line with your organisation's procedures
	P5	discuss in a supportive manner the effects which contact may have on others, where appropriate
	P6	offer individuals relevant information about their relationship with others, where requested, and in line with your organisation's procedures
	P7	seek advice and support promptly when you are unable to provide the information requested or are uncertain how to proceed
	P8	discuss and negotiate options with individuals who want to make contact with others
	P9	discuss conditions regarding contact with those involved and establish a working agreement
	P10	discuss with individuals any obstacles to communicating with the identified people, and agree plans for overcoming these
	P11	discuss and agree with individuals how to proceed if they decide they do not want to make contact with a particular person, or if the person the individual wishes to contact does not wish them to do so
		agree with individuals their decisions about making contact with others
	P13	communicate all relevant information promptly to all authorised parties, and establish a working agreement
	P14	maintain accurate and up to date records in line with your organisation's requirements
		port individuals in maintaining and evaluating contact in difficult ptentially difficult relationships
You must be able to:	P15	establish the level of support required by individuals, consistent with a conditions laid down regarding the contact support individuals to prepare for making contact, including
	P16	
	P17	, II 5
	P18	them support and encourage individuals during contact with those who are significant to them, through the creation of an appropriate environment, and consistent with any agreements reached with individuals

Support individuals with difficult or potentially difficult relationships

P19 help individuals to manage conflicts and tensions in their relationships constructively

- P20 give individuals sufficient opportunities for support and reflection following contact with others
- P21 take action to protect the individual's welfare, if their behaviour or condition gives cause for concern
- P22 seek advice and support promptly from an appropriate person, if you are uncertain about how to proceed
- P23 maintain accurate and up to date records of any changes in the individual's requirements in relation to contacts, in line with your organisation's requirements

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Knowledge and understanding	Legi	slative, regulatory and organisational requirements
You need to know and understand:	K1	legal and organisational requirements which relate to assisting supporting individuals with their relationships, and their impact for your area of operations
	K2	legislation, policies and procedures relating to data protection, health and safety, diversity and their impact for your area of operations
	K3	the role of your organisation and its services, and the services which it provides in supporting individuals with difficult or potentially difficult relationships
	K4	the organisation's policy and procedures regarding confidentiality of information and the disclosure of information to third parties, and the specific circumstances under which disclosure may be made
	K5	organisational requirements relating to allowing others to be present in discussions with victims/survivors/witnesses, and the relative benefits and disadvantages that the presence of others can create
	K6	the limits of your authority and responsibility, and the actions to take if these are exceeded
	Wor	king within the community justice sector
You need to know and understand:	K7	the impact of physical, social, psychological and emotional development upon the behaviour of individuals
	K8	the physical conditions and emotional factors which may have an effect on relationships, including Alzheimer's disease, depressive states and where significant harm has been a concern in the past
	K9	factors influencing the individual's ability to make decisions, including self-image
	K10	the importance of supporting to individuals with their relationships, including the significance of their development, growth and self esteem
	K11	why conditions might be attached to making contact, and why a working agreement should be reached with those involved
	K12	why the behaviours and conditions which give cause for concern should be reported promptly and to whom
	K13	why the effects of contact between individuals and others should be discussed
	K14	agencies relevant to making contact
	K15	when and how advocacy should be provided
		the support which you may need when dealing with those who have difficult relationships
	K17	how relationships are formed and may change
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- K18 the different types of relationships and family patterns
- K19 factors influencing different roles, and communication, within the family

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K20 counselling skills which may be appropriate to different situations

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