

SFJCJHF33

Contribute to the development of services which address problematic behaviour, and which reduce offending/reoffending



Overview

This unit is about contributing to the development of services which address problematic behaviour, and which reduce offending/reoffending by individuals.

Problematic behaviour is that which might be considered to be anti-social, challenging or offending.

There are three elements

- 1 Identify, monitor and evaluate service provision and support networks in the area
- 2 Profile the availability, accessibility and provision of services in the area
- 3 Influence the availability, accessibility and provision of services in the area

Target Group

The unit is applicable to those in the youth justice sector who seek to influence service provision so that it addresses the harm done by crime and anti-social behaviour and prevents offending/reoffending by individuals.

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Performance criteria

Identify, monitor and evaluate service provision and support networks in the area

You must be able to:

- P1 maintain an up-to-date overview of the range of services and support networks that are available to address problematic behaviour, and which help to prevent offending/reoffending
- P2 obtain accurate information on specific services and support networks
- P3 identify the availability, accessibility and acceptability of the range of services and support networks which address problematic behaviour and help to reduce offending/reoffending
- P4 respond to feedback from victims and survivors of crime and their associates, and from individuals, on the effectiveness and appropriateness of services and support networks
- P5 offer constructive feedback to services and support networks on the benefits and disadvantages of their provision in addressing problematic behaviour and in reducing offending/reoffending
- P6 identify any potential gaps in the range of services needed to meet the requirements and make justified recommendations to the relevant person regarding how these might be addressed

Profile the availability, accessibility and provision of services in the area

You must be able to:

- P7 review information regarding the relevant services from the victims of crime and problematic behaviour and from offenders
- P8 review published and reliable information relevant to problematic behaviour, and the effective means of addressing such behaviour
- P9 explore the factors that increase the likelihood of individuals offending/reoffending and their related needs, and those actions that assist in preventing their offending/reoffending
- P10 organise and collate the data in consistent and appropriate ways that can be used by yourself and others
- P11 analyse the information and draw appropriate conclusions relating to the range, availability, accessibility and appropriateness of services and support networks and their benefits
- P12 determine the factors and needs of particular groups of individuals within the broader community, and their relation to factors relevant to preventing offending/reoffending by individuals

Influence the availability, accessibility and provision of services in the area

You must be able to:

- P13 identify appropriate others with whom to work jointly to influence service availability, accessibility and provision in the interests of victims and survivors of crime and problematic behaviour, and those at risk of

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- P14 develop a multidisciplinary approach towards influencing the provision of services, including those parties that commission and those that provide, drawing upon the strengths of everyone involved
- P15 plan who will do what and by when to press for changes in services, and review the plan in the light of responses
- P16 undertake your own role as agreed and to time
- P17 identify relevant developments for them to use in your own work
- P18 use alternative approaches when those planned do not succeed
- P19 maintain a sense of purpose and commitment, even when those that commission and/or provide services ignore the message or are slow to act
- P20 continue to press for changes to service availability, accessibility and provision in the interests of victims and survivors of crime and problematic behaviour and of individuals

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Knowledge and understanding

You need to know and understand:

- K1 legislation and guidelines of effective practice which relate to the work being undertaken, and the impact of this for your own work
- K2 the role of your organisation and its services, and how these relate to those of other agencies and services in the justice sector
- K3 your agency's policy and procedures regarding confidentiality of information and the disclosure of information to third parties, and the specific circumstances under which disclosure may be made
- K4 the nature of the services available and their accessibility to victims and survivors and to individuals at risk of offending/reoffending
- K5 the principles which underpin service development and the processes that are used in developing these services
- K6 the factors and priorities that may influence the development of services
- K7 why different groups and individuals may be served poorly by mainstream services
- K8 how the interests of victims and survivors and of those at risk of offending/reoffending can be promoted in services
- K9 methods of forecasting trends and developments in service demand and the consequent need for the development of services
- K10 how to present information and arguments in ways and at times which capture people's interests and encourage them to take action
- K11 the range of formats which can be used to present information and how to use these formats effectively
- K12 the range of issues which people and agencies are likely to experience when they are seeking to develop new services or change current ones, and the ways in which issues can be turned round to develop solutions and move practice forward
- K13 the impact of crime on victims and their need for protection, respect, recognition and information
- K14 principles of restorative justice, the processes and potential benefits
- K15 factors which influence the behaviour of individuals, including their physical, social, psychological, emotional and intellectual development
- K16 factors which may contribute to problematic behaviour
- K17 the impact of the broader social environment upon individuals, including areas of material deprivation, crime and the fear of crime, poor housing, and poverty
- K18 the potential effect that being in care/custody can have upon individuals
- K19 how culture, gender and beliefs can affect attitudes and behaviour and how it may be perceived by others
- K20 your own role and responsibilities and from whom assistance and advice should be sought where necessary
- K21 the principles of effective equality, diversity and anti-discriminatory

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practice

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Suite Community Justice; Youth Justice

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